Bridging the Gulf: Communication and Information in Society, Technology and Work

The ASIS&T Annual Meeting is the main venue for dissemination of research centered on advances in the information sciences and related applications of information technology. This year’s conference continues the innovative ASIS&T 2.0 model that we began in Pittsburgh last year.

The unifying element of our enhanced approach is to ensure the broadest possible coverage of topics within our overall theme by dividing our organizing group into six tracks, each of which has its own committee of respected topic experts.

- **INFORMATION BEHAVIOR:** information needs, information seeking, information gaps and sense-making
- **KNOWLEDGE ORGANIZATION:** indexing, index construction, indexing languages, thesaurus construction, terminology, classification of information, tagging, filtering, metadata
- **INTERACTIVE INFORMATION AND DESIGN:** use of and communication with information or computers, design of interactive technologies, algorithms, user interfaces, navigation, information architecture
- **INFORMATION AND KNOWLEDGE MANAGEMENT:** information and knowledge creation, transfer and use; expertise, insights and judgment in organizations; management of processes to create, acquire, organize, store, distribute and use information; knowledge capital; social networking
- **INFORMATION USE:** nature of information and its use in solving problems and aiding decision-making, information literacy, reading
- **ECONOMIC, SOCIAL AND POLITICAL ISSUES:** copyright issues, policies and laws; information policy; privacy; personal rights vs. freedom of information; surveillance; regulation; international information flows and issues; spam

American Society for Information Science and Technology
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Silver Spring, MD 20910
301-495-0900; FAX: 301-495-0810
email: meetings@asis.org
www.asis.org

Information contained in this preliminary program was accurate at the time of preparation. Updated program information is available at the ASIS&T website: www.asis.org

2011 ANNUAL MEETING PROGRAM COMMITTEE

**Conference Chairs**
Suzie Allard, University of Tennessee
Lynn Silipigni Connaway, OCLC

**Track 1: Information Behavior**
Sanda Erdelez, University of Missouri, chair
Dania Bilal, University of Tennessee, co-chair

**Track 2: Knowledge Organization**
Diane R. Neal, University of Western Ontario, chair
Margaret E.I. Kipp, University of Wisconsin-Milwaukee

**Track 3: Interactive Information and Design**
Jim Jansen, Pennsylvania State University, chair
Soo Young Rieh, University of Michigan, co-chair

**Track 4: Information and Knowledge Management**
Robert Sandusky, University of Illinois, Chicago, chair
Kenneth R. Fleischmann, University of Maryland, co-chair

**Track 5: Information Use**
Mia Lustria, Florida State University, chair
Michelle Kazmer, Florida State University, co-chair

**Track 6: Economic, Social and Political Issues**
Nadia Caidi, University of Toronto, chair
Steven Jackson, University of Michigan, co-chair
Post-Conference Seminars and Workshops

End your 2011 ASIS&T Annual Meeting experience with a look at something entirely new or with a refresher course on a subject whose growth has outpaced your knowledge. The ASIS&T post-conference workshops and seminars will be held on Wednesday, October 12. All post-conference activities require registration and additional fees. See the registration form for fees and the ASIS&T website for more information about each seminar and workshop.

Wednesday, October 12

8:30 a.m.-12:30 p.m.
From Metadata to a Web of Data
This half-day seminar will provide the basic concepts necessary to understand and participate in the development of new models for web-friendly metadata. The emphasis will be on the key elements needed to move library data into the linked data space, but many of the lessons will cover general principles for usable modern data.

Seminar topics:
- Understanding data, data types and data uses
- Identifiers, URIs and http URIs
- Statements and triples and their role in the web of data
- Defining properties and vocabularies that can be used effectively on the web
- Introduction to semantic web standards

A number of hands-on exercises will allow you to put some of the lessons to work. For those who bring laptop computers to the session, we will have additional exercises.

What the seminar will not cover programming methods for use with semantic web data or instruction on specific development tools.

Instructor: Karen Coyle is a librarian with over 30 years of experience with library technology. She consults in a variety of areas relating to digital libraries. Karen has published dozens of articles and reports, most of which can be found at her website, kcoyle.net. She has served on standards committees, including the MARC standards group (MARBI) and NISO committee AX for the OpenURL standard, and was an ALA representative to the e-book standards development that led to the ePub standard. She follows, writes and speaks on a wide range of policy issues, including intellectual property, privacy and public access to information. As a consultant she works primarily on metadata development and technology planning. She is currently investigating the possibilities offered by the semantic web and linked data technology.

8:30 a.m.-12:30 p.m.
Bridging the Gulf: The Social Analysis of Computing in Society and the Workplace (SIG/SI)
7th Annual Social Informatics Research Symposium
Research papers and a panel discussion on one avenue for continued development of social informatics: large-scale funded team-based social informatics research

Organizers:
Howard Rosenbaum, Indiana University
Prina Shachaf, Indiana University

8:30 a.m.-12:30 p.m.
Knowledge Management of Social Networks (SIG/KM)
Of course, you do not want to release to the world information about yourself that is meant to be private. You are not an amateur about information, such as politicians who accidentally send the wrong photos on Twitter. But are you sure you know how to manage your image and brand on the web? Is there more than one person with your first and last name? Do you want to manage your information and the way the public sees you?

This half-day workshop will provide hands-on training and/or conceptual understanding of knowledge management of personal information. Attendees will explore data and information about themselves. Following a brief introduction to knowledge management techniques/concepts/community relationships, attendees will explore the tools for sharing information and the structural requirements of web-based repositories. Specific focus will include personal information in social networks, such as Facebook and Twitter. In addition, formal repositories of text and graphics will be defined and reviewed.

This workshop will focus on how we use social networks to manage knowledge and how the techniques/concepts/community relationships that are known for managing knowledge can be applied to social network organization. We will deal with information extraction including important aspects in designing and structuring extracted data and knowledge chunks. Topics of interest include but are not limited to:
- managing data in social networks
- management technologies that enable interoperability of data repositories and data exchange formats
- tools for exploring extracted data from multiple domains of texts
- integrated knowledge representation and management of scientific and clinical free-text data
- specific health-related data sources

CONTINUED ON PAGE 4
Post-Conference Seminars and Workshops

Wednesday, October 12, cont.

Bring your laptop or smart phone to learn more about who you are and how you might better determine through knowledge management the way others see you.

Organizers:

Heather D. Pfeiffer is on the faculty of the Klipsch School of Electrical and Computer Engineering at New Mexico State University. She is interested in knowledge engineering and management, database management, improvement of bio-informatics data analysis, modeling of heterogeneous architectures and collaborative testbeds. Dr. Pfeiffer has presented panels, papers and posters at ICCS, KCAP, VL, ICKM, ASIS&T and various university conferences on topics relating to ontologies, knowledge bases, databases, artificial intelligence and other forms of knowledge engineering. She has also published papers in journals such as *JETAI*, *JMMS* and *JIKM*. She holds a master’s degree and PhD in computer science from New Mexico State University and a bachelor’s degree in biology/microbiology from University of Washington.

Deborah E. Swain is an associate professor in the School of Library and Information Sciences at NC Central University in Durham, North Carolina, and has over 20 years experience in process engineering, organizational design, business and technical training, and managing information projects. She has also taught at University of North Carolina at Chapel Hill, North Carolina State and Campbell University. She has worked for corporations such as IBM, AT&T and Lucent Technologies/Bell Labs. In addition to her faculty position at NC Central University, she has served as interim associate dean. She completed her doctorate in information science at the University of North Carolina at Chapel Hill, as well as a master’s degree in English. She also has a bachelor’s degree from Duke University.

8:30 a.m.-12:30 p.m.

Using Card Sorting to Improve Information Architecture

Web users spend an average of 8 to 10 seconds and three clicks on your website looking for what they need before they get frustrated and click away. Whether you are developing a new website or redesigning an existing one, it is imperative to determine an intuitive and usable navigational structure and taxonomy for your user community. Card sorting is a technique used in the information architecture field to determine a classification scheme that speaks to your user population. Discover how to use this quick and inexpensive technique to understand how your users think about your website and its content. Learn how to run both an open and a closed card sort, analyze the results and make recommendations based on your data. This workshop explores both online and offline card-sorting techniques as well as analysis software. Make sure your information is findable and increase usability by involving your users in the process of designing your website – they will thank you for it!

Instructor: Ellyssa Kroski is the emerging technologies and web services librarian at Barnard College Library as well as a writer, educator and international conference speaker. She is the recipient of the 2011 ALA Greenwood Publishing Group Award for the Best Book in Library Literature for "The Tech Set," a 10-book technology series that she created and edited. She’s also the author of a well-reviewed book on web technologies and libraries. She speaks at several conferences a year, mainly about new tech trends, digital strategy and libraries, and she is an adjunct faculty member at Long Island University, Pratt Institute and San Jose State University. She blogs at Librarian.org.

8:30 a.m.-5:00 p.m.

22nd Annual SIG/CR Classification Research Workshop: Classification, Collections and Curation

Personal computing has been rapidly advancing toward shared networking models of resources, collections of resources and descriptions of resources. Social media abounds, from Facebook to Google’s Boutiques.com, from LibraryThing to Flicker and Twitter. Such services enable both individual and aggregate collections of information, enhanced through various forms of description, including classification. Driven by social media’s imperatives to create, to copy and to cite, the activity of selection—or curation—has new currency. We all collect, and we are all curators. Classification shapes and directs these digital collection endeavors, providing the motive and the meaning for selection activities. To that end, we can also say that we are all classificationists. Given this milieu, what does classification theory tell us about the state of practice, the potentials for systems and the constantly evolving nature of our personal and professional relationships to collections and classification? What is the currency of classification research in relation to curation and the constant copying of digital collections? While there is a rich tradition of collecting and curating throughout and beyond the cultural heritage landscape, these literatures are often separate from the classification literature. To what extent might these activities be joined? What insights can we gain from such synergies? The SIG/CR Workshop 2011 will address these and allied concerns.

Organizers:

Joseph Tennis, University of Washington
Melanie Feinberg, University of Texas at Austin
Collaborative Information Seeking: Bridging the Gap between Theory and Practice

The notion that information seeking is not always a solitary activity and that people working in collaboration on information-intensive tasks should be studied and supported has become more prevalent in recent years. The field of collaborative information seeking is re-emerging and bringing many researchers and practitioners from various disciplines.

This workshop will focus on theoretical foundations of collaborative information seeking (CIS), as well as its applications, providing an opportunity to bring together people working on CIS issues and those who want to plan their research agendas in this field.

**Instructors:**
- Chirag Shah, Rutgers University
- Preben Hansen, Swedish Institute of Computer Science
- Rob Capra, University of North Carolina

The IMPACT Center of Competence for Digitization Project Results and Future Path of Practice and Research

In its vision for a European digital library, the EU launched an ambitious plan for large-scale digitization projects transforming Europe’s printed heritage into digitally available resources. Already, a number of advanced libraries in Europe are scanning millions of pages each year, making large-scale digitization a matter of fact – not just a vision any more. But for many reasons, the current efforts can tackle only a fraction of the total heritage available in cultural memory organizations.

To address some of the difficulties, the EU has funded IMPACT, a large-scale integrating project working on improving access to historical text by innovating OCR software and language technology. The IMPACT consortium consists of 11 libraries, 14 research institutes and universities, and 2 private sector companies across Europe. This workshop will present the IMPACT Centre of Competence that was set up following the IMPACT project.

The IMPACT project has many examples of success new approaches in areas such as image enhancement, segmentation, OCR correction through crowdsourcing, quality assurance through document profiling, document structuring through structure parsing and existing as well as experimental OCR engines and much more in language technology and testing and evaluation tools.

A key challenge for projects which develop these types of resources is sustaining them after the project funding has ended. How can the project leave a legacy that will ensure availability and continued development in the longer term for the benefit of the whole community? With the creation of a Centre of Competence in Text Digitization, the project has developed a sustainable and innovative resource that will continue to improve access to historical texts.

This workshop is meant to create a sustainable collaboration between the efforts of the major European libraries as well as private and public research institutions within IMPACT and the digitization community in North America.

**Instructors:**
- Hildelies Balk is head of European projects for research and development in the department of innovation and research of the KB. She holds a PhD in the history of art and is an experienced researcher and project manager in the field of cultural heritage. Before joining the KB, she was head of collections in Museum de Fundatie. Hildelies coordinated the forming of the IMPACT consortium and the writing of the proposal. She is the general manager of IMPACT.
- Lieke Ploeger is project assistant for the IMPACT project and manager of the IMPACT Project Office. She holds a master’s degree in modern western literature and translation studies from the University of Utrecht. She has previously worked for RAND Europe and as a freelance translator of English and Portuguese.
- Aly Conteh is the digitization program manager at the British Library, responsible for the development and implementation of policies to govern digitization of items from the library’s collections in accordance with the British Library strategy. He currently acts as the senior responsibility owner for the project that will digitize 25 million pages of 19th century books from the BL’s collections, in partnership with Microsoft. For IMPACT he manages the capacity building work package and the Center of Competence.
- Katrien Depuydt is head of the language database department. She is a historical linguist and lexicographer. She has worked on two major historical dictionaries and has many years of experience in managing electronic publishing and content management projects.
- Christoph Ringlstetter, research associate, University of Munich, holds a Ph.D. in computational linguistics from the University of Munich. He served a postdoctoral fellowship at the Alberta Ingenuity Center for Machine Learning (AICML), University of Alberta, Canada. In 2008 he joined IMPACT as a researcher for the work packages on Text Recognition and Language Resources. Christoph is a co-chair of the workshop series on Analytics of Noisy Unrestricted Text Data (AND). Current research interests include areas of document post-processing, information retrieval in noisy environments and semantic search.
Wednesday, October 12, cont.

9:00 a.m.-5:00 p.m.
Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET)
This symposium offered by the newly formed ASIS&T Special Interest Group/Metrics (SIG/MET) will provide an opportunity for in-depth conversation on metric-related issues, including the latest theories, approaches, applications, innovations and tools. An important element of the workshop is the encouragement of informal connections between senior researchers and newcomers to the field, particularly by featuring the work of the winners of SIG/MET’s student paper competition.

Organizers:
Judit Bar-Ilan, Bar-Ilan University, Israel
Jonathan Levitt, Loughborough University, UK
Katherine McCain, Drexel University
Stasa Milojevic, Indiana University
Ronald Rousseau, Catholic School for Higher Education, Bruges-Ostend
Cassidy Sugimoto, Indiana University
Liwen Vaughan, University of Western Ontario, Canada
Dietmar Wolfram, University of Wisconsin-Milwaukee

1:30-5:30 p.m.
What Do We Mean? The Management of Information Organizations vs. the Organizational Management of Information? (SIGs/MGT & KM)
This workshop will explore the differences between organizational management vs. knowledge management and the means by which SIG/MGT and SIG/KM can pursue understanding of their respective domains, both separately and in collaboration with one another.

The panel and session attendees will discuss the following questions:
1. How should the management of information organizations vs. the organizational management of information be differentially defined?
2. Why does this matter to researchers, to information professionals or to managers?
3. In light of this, how can SIG/KM and SIG/MGT refine the scope of their respective charges to address overlapping vs. mutually exclusive topics?
4. How can SIG/KM and SIG/MGT coordinate their activities better?

SIG representatives and session attendees will compare the respective charges, highlighting their differences and similarities. These charges emphasize both aspects of the panel’s title: managing all aspects of organizations specifically dedicated to providing information service and managing the informational aspects of all organizations.

Guided by the discussion questions and the charges, this panel will discuss how these ideas can be explored by each SIG, independently and in collaboration with one another, so as to enhance research and discussion on the management of information and knowledge.

Presenters:
Alice Chamis, Information Resources Management, Inc.
Bill Edgar, Missouri State University
Mike Koenig, Long Island University
Claire McInerney, Rutgers University
Moderator: Bill Edgar, SIG/MGT chair, Missouri State University

Hands On With the State of the Art (SIG/VIS)
In keeping with the innovations associated with the ASIS&T 2.0 conference reimagining, SIG/VIS has designed a new workshop format that allows instructors to present their research in a more active, hands-on, participatory fashion. In this workshop, the participants’ thoughts and opinions will not only be welcomed, they will be sought.

Speakers will present research in progress and encourage feedback from participants that can guide future efforts.

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Speakers will present research in progress and encourage feedback from participants that can guide future efforts.
Instructors:
Samantha Hastings will describe 3D image retrieval and her ongoing project to digitize Catawba pottery and the implications for scholars. She will be asking for the audience to tag images and will then seek to discover themes and categories of description.
Elaine Menard will present her study exploring the behaviors of image searchers. This will involve completing a survey used for the experiment, comparing the results to those from four different linguistic communities, and discussing the outcome with the audience.
Joan Beaudoin will discuss a study which examines the development of LIS students’ skills in analyzing and describing the visual content of a series of historical photographs. Workshop attendees will be asked to assess a discrete set of records using a visual literacy rubric.
Chris Landbeck will speak about recent research in the description of editorial cartoons and efforts to discover what aspects of such images users consider to be important. He will ask the participants to collectively describe a set of cartoons, then to discuss the emergent categories.
Andrea Copeland will discuss a framework for sharing images. Participants are asked to bring 3 images they have shared with others to help understand why individuals share information and to contribute to our understanding of information selection and value estimation.

1:30-6:30 p.m.
Theory of Knowledge, Search and Taxonomies
We often listen to how to, application and implementation talks. Case studies are indicative, presenting user cases that can be used in other applications. But what about the reasons and the theories behind what we do? Why are some systems so radically different in approach than others? This session will cover the theories of information and how they relate to the current process.
Instructor: Marjorie Hlava is president, chairman and founder of Access Innovations, Inc. Well known in the international information arena, she is the founding chair of the new SLA Taxonomy Division established. She is past president of the American Society for Information Science and Technology and a recipient of ASIS&T’s prestigious Watson Davis Award; twice a member of the board of directors of SLA where she was presented the Presidents Award for her standards work; five-year member of the board of the National Information Standards Organization (NISO). She also served as president of NFAIS. She has published more than 200 articles and books on information science topics. She was a member of the Z39.19 2005 Controlled Vocabulary and the Z39.84 Dublin Core standard development teams. She serves on the Content Board for NISO, and is a member of NKOS (Networked Knowledge Organization Systems/Services). Her research areas include furthering the productivity of content creation and the governance layer for information access through automated indexing, thesaurus development, taxonomy creation, natural language processing, machine translations and machine-aided indexing. She has given countless presentations domestically and internationally, including keynote addresses. Her workshop and lecture topics include thesaurus development, taxonomy creation, natural language processing, machine translations, machine-aided indexing and other knowledge organization systems (KOS) topics.

1:30-5:30 p.m.
A Builder’s Dozen (SIG/DL)
This highly participatory workshop builds on the past dozen years of SIG/DL efforts and looks forward to the next dozen years. Three participants from previous SIG/DL-sponsored panels representing some of the most significant developments in the current “built” environment of digital collection projects will be invited to discuss their views of the most important building blocks for successful projects. Three participants from digital collection projects either proposed or now under development will be invited to discuss their views of the most important building blocks necessary to create “to-be-built” environments of the future. In addition, previous SIG/DL panel participants and all current SIG/DL members will be surveyed in advance of the workshop to offer their thoughts on future challenges and opportunities digital collection-builders will face in the years leading up to the SIG’s 25th anniversary in 2025.
Instructors:
June Abbas, University of Oklahoma
Betsy Martens, University of Oklahoma
Technical Program

Sunday, October 9

8:30 a.m.
Chapter Assembly

10:00 a.m.
SIG Cabinet

Noon
New Member and First Conference Brunch

1:00 p.m.
Plenary Session
Tom Wilson
Preservation: The Final Frontier?
Tom Wilson, professor emeritus, University of Sheffield, and visiting professor at the University of Leeds Business School and at Högskolan i Borås, Sweden, is a leading international figure in information behavior research. He has conducted a number of practitioner studies in this field and is widely published and called upon for his expertise. He has received numerous academic awards in recognition of his research and is the publisher and editor-in-chief of the electronic journal, Information Research.

3:30 p.m.
The Future of the Profession – Socio-Technical Viewpoint
Speakers:
Cliff Lynch, Coalition for Networked Information
Others TBA
Moderators: Lynn Sillipigni Connaway, OCLC, and Suzie Allard, University of Tennessee

3:30 p.m.
Social Tagging and Folksonomies: Indexing, Retrieving…and Beyond?
Panelists:
Margaret E.I. Kipp, University of Wisconsin-Milwaukee
Isabella Peters, Heinrich-Heine University, Germany
Tamara Heck, Heinrich-Heine University, Germany
Jacek Gwizdka, Rutgers University
Kun Lu, University of Wisconsin-Madison
Diane Neal, University of Western Ontario, Canada
Louise Spiteri, Dalhousie University, Canada

3:30 p.m.
Testing the Waters: Blogging for User Needs Analysis, Information Access, and Building a Community of Practitioners
Panelists:
Carolyn Sheffield, National Museum of National History, Smithsonian Institution
Grace Costantino, Biodiversity Heritage Library, Smithsonian Institution
Robert Cox, University of Massachusetts, Amherst

3:30 p.m.
Collaboration/Children/Reference (PAPeRS)
Collaborative Information Behavior in Undergraduate Group Projects: A Study of Engineering Students. Nasser Saleh and Andrew Large, both of McGill University, Canada
Can u help me piz?? Cyberlanguage Accommodation in Virtual Reference Conversations. Laura Christopherson, University of North Carolina at Chapel Hill
Smile! Studying Expressivity of Happiness as a Synergic Factor in Collaborative Information Seeking. Roberto González-Ibáñez and Chirag Shah, both of Rutgers University, and Natalia Córdova-Rubio, University de Santiago de Chile
Children in the Physical Collection: Implications for the Digital Library. Sally Jo Cunningham, Waikato University

3:30 p.m.
Interactive Information & User Interpretation (PAPeRS)
Age, Culture and Communication: Contextualization and Framing in a Playful Online Forum. Guo Zhang, Indiana University, Bloomington
Helpful to You is Useful to Me: The Use and Interpretation of Social Voting. Jahna Otterbacher, Libby Hemphill and Erica Dekker, all of Illinois Institute of Technology
Measuring Task Complexity in Information Search from User's Perspective. Yuelin Li, Yu Chen, Jinghong Liu, Yuan Chen, Xuan Wang, Ping Chen and Qiangian Wang, all of Nankai University, China
Technology Adoption and Use Theory Review for Studying Scientists' Continued Use of Cyber-infrastructure. Youngseok Kim and Kevin Crowston, both of Syracuse University

5:30 p.m.
Leadership Development Program

6:30 p.m.
Welcome Reception/SIG Rush

8:00 p.m.
Student Design Competition Kick-off
Monday, October 10

8:00 a.m.
Fundamental Research Questions in Information Science
Panelists:
Sachi Arafat, University of Maryland
John Budd, University of Missouri
Ron Day, University of Indiana
Jonathan Furner, University of California, Los Angeles
Robin Hunt, University College London, UK
Julian Warner, Queen’s University, Belfast, Ireland

8:00 a.m.
Perspectives on the Information Professions
Panelists:
Ann Prentice, Information Professional Task Force
Anne Caputo, Special Libraries Association
Allison Druin, ACM, SIGCHI
Bill Hirsh
October Ivins, Society for Scholarly Publishing
Louise Spiteri, Association for Library and Information Science Education
Marcia Bates, University of California, Los Angeles
Nancy Roderer, Information Professional Task Force

8:00 a.m.
Shaking It Up: Embracing New Methods for Publishing, Finding, Discussing and Measuring Our Research Output
Panelists:
Alex Garnett, University of Victoria
Kim Holmberg, Åbo Akademi University
Christina Pikas, University of Maryland
Heather Piwowar, DataONE and Dryad
Jason Priem, University of North Carolina at Chapel Hill
Nicholas Weber, University of Illinois at Urbana-Champaign

8:00 a.m.
Scholarly Communication and Collaboration (PAPeRS)
Information Sharing during Multi-Agency Major Incidents. Jyoti Laxmi Mishra, David K. Allen and Alan D. Pearman, all of University of Leeds, UK
Author-Constructs & Trojan Horse-ing: Academic Citation as a Strategic Discursive Practice. Michael Olsson, University of Technology, Sydney, Australia
Disciplinary Reach: Investigating the Impact of Dataset Reuse in the Earth Sciences. Tiffany Chao, University of Illinois
Seeking Knowledge: The Adoption of Ebooks by Historians. Anabel Quan-Haase and Kim Martin, both of University of Western Ontario, Canada

8:00 a.m.
System design and learning (papers)
The Effect of Scoring and Feedback Mechanisms in an Online Educational Game. Karen Markey and Chris Leeder, both of University of Michigan
Help Feature Interactions in Digital Libraries: Influence of Learning Styles. Chunsheng Huang and Iris Xie, both of University of Wisconsin-Milwaukee
News Sync: Enabling Scenario-based News Exploration. V.G. Vinod Vydiaswaran, University of Illinois; Jeroen van den Eijkhof, University of Washington; Raman Chandrasekar, Evri.com; and Ann Paradiso and Jim St. George, Microsoft Research
Mapping User Search Queries to Product Categories. Carolyn T. Haefnik, Pennsylvania State University; Bin Cheng and Paul Francis, both of Max Planck Institute for Software Systems; and Bernard J. Jansen, Pennsylvania State University

10:30 a.m.
Plenary Session
Steve Kelling
How to Identify Ducks in Flight: A Crowdsourcing Approach to Biodiversity Research and Conservation
Steve Kelling is the director of information science for the Lab of Ornithology at Cornell University. He manages a dedicated group of technology professionals who are bringing advances in information science to the field of ornithology. His primary interests and responsibilities revolve around four broad topics: the development of Internet data gathering tools for observational-based monitoring projects; the use of novel digital library strategies to create global communities of interested users centered around primary scientific references; the organization of the rich data resources of the bird-monitoring community and integrating these resources within existing bioinformatic infrastructures; and using unique computer science strategies to analyze the distribution and abundance of wild bird populations.

1:30 p.m.
Visitor and Residents: What Motivates engagement with the Digital Information Environment?
Panelists:
Lynn Silipigni Connaway, OCLC
David White, University of Oxford, UK
Donna Lancellotti, University of North Carolina at Charlotte
Monday, October 10, cont.

1:30 p.m.
Sharing Data: Practices, Barriers and Incentives
Panelists:
Carol Tenopir, University of Tennessee
Jeffrey van der Hoeven, National Library of the Netherlands
Carole L. Palmer, University of Illinois
Jim Malone, University of Tennessee
Priyanki Sinha, University of Tennessee

1:30 p.m.
Emerging Trends in Knowledge Organization and Information Organization Course Curriculum
Panelists:
Selena Aytac, Long Island University
Margaret E. I. Kipp, University of Wisconsin-Milwaukee
Diane Neal, University of Western Ontario, Canada
Victoria L. Rubin, University of Western Ontario, Canada
Cristina Pattueilli, Pratt Institute
Ingrid Hsieh-Yee, Catholic University

1:30 p.m.
Values and Attitudes (PAPeRS)
The Limits of Sharing: Controlled Data Collections. Krisin Eschenfelder and Andrew Johnson, both of University of Wisconsin-Madison
How Values Can Reduce Conflicts in the Design Process: Results from a Multi-site Mixed-Method Field Study. Kenneth R. Fleischmann, University of Maryland; William A. Wallace, Rensselaer Polytechnic Institute; and Justin M. Grimes, University of Maryland
The Relationship between Human Values and Attitudes toward the Park51 and Nuclear Power Controversies. Clay Templeton and Kenneth R. Fleischmann, both of University of Maryland
Understanding Privacy Behaviors of Millennials within Social Networking Sites. Lupita S-O’Brien, Pamela Read, Jaqueline Woolcott and Chirag Shah, all of Rutgers University

1:30 p.m.
Social and Policy Issues (PAPeRS)
Social Media Access in K-12 Schools: Intractable Policy Controversies in an Evolving World. June Ahn, Lauren Bivona and Jeffrey DiScala, all of University of Maryland, College Park
Look Before You Leap: Legal Pitfalls of Crowdsourcing. Stephen Wolfson and Matthew Lease, both of University of Texas
Building Community Broadband: Barriers, Opportunities and Experiences of Community-Based Organizations with U.S. Federal Broadband Development Efforts. Steven Jackson and Andrew Gordon, both of University of Michigan

Who is Responsible for Data? An Exploratory Study of Data Authorship, Ownership and Responsibility. Jillian Wallis and Christine Borgman, both of University of California, Los Angeles

3:30 p.m.
Capturing the Complexity of Information Interactions: Measurement and Evaluation Issues
Panelists:
Irene Lapatovska, Pratt Institute
Heather O’Brien, University of British Columbia, Canada
Soo Young Rieh, University of Michigan
Barbara Wildemuth, University of North Carolina

3:30 p.m.
Researchers’ Information Uses in a Digital World: The Big Picture
Panelists:
Eric Meyer, University of Oxford
Christine Borgman, University of California, Los Angeles
Diane Harley, University of California, Berkeley
Monica Bulger, University of Oxford
Smiljana Antonijevic, Royal Netherlands Academy of Arts and Sciences

3:30 p.m.
Designing for Youth across the Gulf: Fishbowl on How Today’s Methods, Theory and Findings Can Support Tomorrow’s Designs
Panelists:
Karen Fisher, University of Washington
Eliza Dresang, University of Washington
Ann Bishop, University of Illinois at Urbana-Champaign
Ricardo Gomez, University of Washington

3:30 p.m.
Scientists’ Work and Networking (PAPeRS)
Recommnending Future Collaborators Using Social Features and MeSH Terms. Danielle H. Lee, Peter Brusilovsky and Titus Schleyer, all of University of Pittsburgh
Exploring the Barriers and Challenges of Information and Communication Technology Use in Distributed Research Today: A Ranking-type Delphi Study. Boryung Ju and Suzanne Pawlowski, both of Louisiana State University
Tenure and Promotion in the Age of Online Social Media. Anatol Y Gruz, Kathleen Staves and Amanda Wilk, all of Dalhousie University, Canada
3:30 p.m.
Social Computing (PAPERS)
Building Topic Models in a Federated Digital Library through Selective Document Exclusion. Miles Efron, Peter Organisciak and Katrina Fenlon, both of University of Illinois
Social Commerce: Looking Back and Forward. Renata Gonçalves Curty and Ping Zhang, both of Syracuse University
Online Credibility and Community among Blog Users. Jeanine Finn and Homero Gil de Zúñiga, University of Texas at Austin
Wikipedia-based Topic Clustering for Microblogs. Tan Xu and Douglas Oard, both of University of Maryland at College Park

6:30 p.m.
President’s Reception Featuring Posters
Evaluating the National Science Digital Library for Learning Application Readiness. Kathryn Ginger and Letha Goger, University Corporation for Atmospheric Research
Document Constancy and Persistence: A Study of Web Pages in Library and Information Science Domain. Fatih Oguz, University of North Carolina at Greensboro, and Wallace Koehler, Valdosta State University
Metacognition & Conceptual Drifting in Interactive Information Retrieval: An Exploratory Field Study. Geoffrey Liu and Steven Chong, San Jose State University
The State of Play: Education for Information Literacy. Heidi Julien, University of Alberta
How Some Online Undergraduate Students Understand Copyright. Carlos Ovalle and Philip Doty, both of University of Texas at Austin
Seeking Information from Government Resources: A Comparative Analysis of Two Communities’ Web Searching of Municipal Government Web Sites. Frank Lambert, Kent State University
Study of Multitasking, Cognitive Coordination and Cognitive Shifts in Web Search: Preliminary Findings. Jia Tina Du, University of South Australia
Parliamentarians Information Needs and Seeking Behavior: A Case Study of Kuwait. Nahed AlHaldari, Brunel University
Changes in Users’ Knowledge Structures Before and After Web Search on a Topic: Analysis Using the Concept Map. Hitomi Saito, Aichi University of Education; Ryo Nakashima, Sumitomo Electric Information Systems Co., Ltd.; Yuka Egusa, National Institute for Educational Policy Research; Masao Takaku, National Institute for Materials Science; Hitoshi Terai, Nagoya University; Makiko Miwa, The Open University of Japan; and Noriko Kando, National Institute of Informatics
Challenges in Automated Deception Detection in Computer-Mediated Communication. Victoria L. Rubin and Niall J. Conroy, both of University of Western Ontario, Canada
Using Map-Based Visual Interfaces to Facilitate Knowledge Discovery in Digital Libraries. Olha Buchel and Kamran Sedig, both of University of Western Ontario, Canada
An Investigation into Singapore Youth’s Awareness and Perceived Confidence of Media Literacy. Lian Huay Lim and Yin-Leng Theng, both of Nanyang Technological University
Classifying Values in Informal Communication: Adapting the Meta-Inventory of Human Values for Tweets. Jes A. Koepffer and Kenneth R. Fleischmann, both of University of Maryland
Who Had Access to JURIS? A Failed Case of Open Access. Xiaohua Zhu, University of Tennessee
Application of FRBR to Existing MARC Data: A Comparison of Outcomes. Erik Mitchell, Carolyn McCallum and Patricia Strickland, all of Wake Forest University
Co-Designing Contextual Tutorials for Older Adults on Searching Health Information on the Internet. Tom Yeh, Bo Xie, Greg Walsh, Ivan Watkins and Man Huang, all of University of Maryland
Effectiveness of Real-Time Query Expansion in a Library Catalog. Xi Niu and Bradley Hemminger, both of University of North Carolina at Chapel Hill
Faster, Better or Both? Looking at Both Sides of Online Question-Answering Coin. Vanessa Kitzie and Chirag Shah, both of Rutgers University
Automatic Assignment of ICD9-CM Codes Using Machine Learning and UMLS Concepts Mappings. Miguel Ruiz, Emporia State University
Counting Methods & University Ranking by H Index. Mu-hsuan Huang and Chi-Shiou Lin, both of National Taiwan University
Using Dwell Time as an Implicit Measure of Usefulness in Different Task Types. Jingjing Liu, Southern Connecticut State University; and Nicholas Belkin, Michael Cole and Jacek Gwizdka, all of Rutgers University
Photovoice: A Participatory Method for Information Science. Lisa M. Given, Charles Sturt University; and Anna Opryshko, Heidi Julien and Jorden Smith, all of University of Alberta, Canada
Preliminary Findings: Image-Enabled Discourse and the Creation of Visual Information. Jaime Snyder, Syracuse University
The Roots of Social Informatics through Tri Citation Analysis of Rob Klinger’s Deuvre. Christopher Mascaro, Sean Goggins and Katherine McCain, all of Drexel University
Does Domain Knowledge Influence Search Stopping Behavior. Maureen Dostert, University of North Carolina at Chapel Hill
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<tr>
<th>SUNDAY, OCTOBER 9</th>
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<tr>
<td>8:30 a.m.</td>
<td>Chapter Assembly</td>
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<td>10:00 a.m.</td>
<td>SIG Cabinet</td>
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<td>Noon</td>
<td>New Member and First Conference Brunch</td>
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<tr>
<td>1:00 p.m.</td>
<td>Plenary Session: Tom Wilson, <em>Preservation: The Final Frontier?</em></td>
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<tr>
<td>3:30 p.m.</td>
<td>The Future of the Profession – Socio-Technical Viewpoint</td>
<td>Social Tagging and Folksonomies: Indexing, Retrieving…and Beyond?</td>
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<td>5:30 p.m.</td>
<td>Leadership Development Program (free, but advance registration required)</td>
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<td>6:30 p.m.</td>
<td>Welcome Reception/SIG Rush</td>
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<td>8:00 p.m.</td>
<td>Student Design Competition Kick-off</td>
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<th>MONDAY, OCTOBER 10</th>
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<tr>
<td>8:00 a.m.</td>
<td>Fundamental Research Questions in Information Science</td>
<td>Perspectives on the Information Professions</td>
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<tr>
<td>10:30 a.m.</td>
<td>Plenary Session: Steve Kelling, <em>How to Identify Ducks in Flight: A Crowdsourcing Approach</em></td>
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<td>1:30 p.m.</td>
<td>Visitor and Residents: What Motivates Engagement with the Digital Information Environment?</td>
<td>Sharing Data: Practices, Barriers and Incentives</td>
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<td>3:30 p.m.</td>
<td>Capturing the Complexity of Information Interactions: Measurement and Evaluation Issues</td>
<td>Researchers’ Information Uses in a Digital World: The Big Picture</td>
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<tr>
<td>6:30 p.m.</td>
<td>President’s Reception Featuring Posters</td>
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<td>8:00 p.m.</td>
<td>International Reception</td>
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<th>TUESDAY, OCTOBER 11</th>
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<tr>
<td>8:30 a.m.</td>
<td>Preparing for the Academic Job Market: An Interactive Panel for Doctoral Students</td>
<td>Open Access and Scholarly Communication: The Current Landscape, Future Direction and the Influence on Global Scholarship (SIG/III)</td>
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<tr>
<td>10:30 a.m.</td>
<td>Bibliometrics and LIS Education: How Do They Fit Together?</td>
<td>Stepping Stones to Synergy Social Q&amp;A and Virtual Reference</td>
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<tr>
<td>Noon</td>
<td>Awards Luncheon</td>
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<td>1:30 p.m.</td>
<td>Using Information Obtained through Informetrics to Address Practical Problems and to Aid Decision-making</td>
<td>The Janus Panels: Looking Back – Looking Forward</td>
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<tr>
<td>3:30 p.m.</td>
<td>The Future of Information History Catalogs for Users</td>
<td>Developing FRBR-Based Library A Global View on Curriculum Design</td>
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<td>4:00 p.m.</td>
<td>ASIS&amp;T Annual Business Meeting</td>
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<td>6:30 p.m.</td>
<td>Alumni Reception</td>
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<td>8:00 p.m.</td>
<td>SIG/CON</td>
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<th>WEDNESDAY, OCTOBER 12</th>
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<td>Post-conference workshops - Separate registrations required. See details on registration form.</td>
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<tr>
<td>8:30 a.m.-12:30 p.m.</td>
<td>From Metadata to a Web of Data</td>
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<td>8:30 a.m.-12:30 p.m.</td>
<td>Bridging the Gulf: The Social Analysis of Computing in Society and the Workplace (SIG/CI)</td>
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<td>8:30 a.m.-12:30 p.m.</td>
<td>Knowledge Management of Social Networks (SIG/KM)</td>
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<td>8:30 a.m.-12:30 p.m.</td>
<td>Using Card Sorting to Improve Information Architecture</td>
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<td>8:30 a.m.-5:00 p.m.</td>
<td>22nd Annual SIG/CRI Classification Research Workshop: Classification, Collections &amp; More</td>
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<td>9:00 a.m.-5:00 p.m.</td>
<td>Collaborative Information Seeking: Bridging the Gap between Theory and Practice</td>
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<td>9:00 a.m.-5:00 p.m.</td>
<td>The IMPACT Center of Competence for Digitization Project Results and Future Pathways</td>
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<td>9:00 a.m.-5:00 p.m.</td>
<td>Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET)</td>
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<td>9:00 a.m.-5:00 p.m.</td>
<td>Where Your World Meets Mine: Information Used across Domains (SIG/USE)</td>
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<td>1:30-5:30 p.m.</td>
<td>What Do We Mean? The Management of Information Organizations vs. the Organization of Information</td>
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<td>Hands On With the State of the Art (SIG/VIS)</td>
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<td>1:30-5:30 p.m.</td>
<td>A Builder’s Dozen (SIG/DL)</td>
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<td>1:30-6:30 p.m.</td>
<td>Theory of Knowledge, Search and Taxonomies</td>
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<td>Testing the Waters: Blogging for User Needs Analysis, Information Access, and Building a Community of Practitioners</td>
<td>Collaboration/Children/Reference (papers)</td>
<td>Interactive Information &amp; User Interpretation (papers)</td>
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<td>Emerging Trends in Knowledge Organization and Information Organization Course Curriculum</td>
<td>Values and Attitudes (papers)</td>
<td>Social and Policy Issues (papers)</td>
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<td>Metatheoretical Snowmen II</td>
<td>Information and Data Preservation (papers)</td>
<td>News Reading/Everyday Information Behavior (papers)</td>
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<td>Avoiding Determinism: New Research: into the Discovery of Information</td>
<td>Funding Agencies</td>
<td>Interactive Search and Effort (papers)</td>
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<td>Digital Liaisons: Student Perspectives on Curating the Information Life Cycle (SIG/DL)</td>
<td>Knowledge Organization (papers)</td>
<td>Health Information (papers)</td>
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<td>Digital Content Creation: Communication and</td>
<td>Computer Mediated and Methods (papers)</td>
<td>Personal Information Management</td>
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<td>Literacy (papers)</td>
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<td>International Management of Information (SIGs/MGT and KM)</td>
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**PROGRAM-AT-A-GLANCE 13**
Monday, October 10, cont.

Library and Information Science (LIS) As We See It: An Overview at the State and Country Level from 1965-2010. Erja Yan and Ying Ding, both of Indiana University

International Students’ Acculturation Information Seeking: Personality, Information Needs and Uses. Sel-Ching and Joanna Sin, Nanyang Technological University; and Kyung-Sun Kim, Jieun Yang, Joung-A Park, Zac T. Laughed, all of University of Wisconsin-Madison

Visualizing Collaboration: Central Authors and Strong Ties in Evolutionary Game Theory. Katherine McCain, Drexel University

Social Speech Summarization. Hyun Hee Kim, Myongji University

ScholarWiki System for Knowledge Indexing and Retrieval. Xiaohong Liu, Indiana University; and Jian Qin and Miao Chen, Syracuse University

Network Analysis of Tagging Structure. Ji-Lung Hsieh and Li-Chiao Chi, both of National Taiwan Normal University

The Serendipity Quotient. Lori McCay-Peet, Dalhousie University, and Elaine Toms, University of Sheffield

Recovering Memory: Sense-Making and Recall Strategies of Individuals with Mild Cognitive Impairment. Lynne Howarth and Eric Hendry, both of University of Toronto, Canada

A Comparative Experiment of the Effect of Visualization on User Performance of Information Systems. Xiaojun Yuan, University at Albany, SUNY

Design of a Study to Evaluate the Effectiveness of a Spoken Language Interface to Information Systems. Nicholas Belkin, Rutgers University; and Xiaojun Yuan, Chris Jordan and Catherine Dumas, all of University at Albany, SUNY

Voxead: How to Search for Information in Videos Automatically Enriched and Indexed. Julien Law-To and Gregory Grefenstette, both of Exalead

HeMT: A Multilingual System for Human Evaluation of Metadata Records Machine Translation. Jiaping Chen, Olajumoke Azogu and Wenqian Zhao, all of University of North Texas; and Miguel Ruiz, Emporia State University

Social Media Discomfort: The Clash between the Old and the New at Work. Emma Forsgren and Katrinka Byström, both of University of Borås

Rethinking Tradition: The Loss of Serendipity and the Impact of Technology on the Historical Research Process. Anabel Quan-Haase and Kim Martin, both of University of Western Ontario, Canada

Crowdworker Filtering with Support Vector Machine. Hohyun Ryu and Matthew Lease, both of University of Texas at Austin

How Do Graduate Students Manage Their Electronic Information Collections? Investigating Management Activities and Practices. Soojin Park, University of Wisconsin-Madison

Facilitating Exploratory Search on Image Metadata with Relations. Qi Li and Daqing He, both of University of Pittsburgh

An Analysis of Online News Comments on Children’s Racial Perceptions in the U.S. Hsii-liang Chen, Indiana University, and Robin Moeller, Appalachian State University

Customer Feedback Management: Creating an Organizational Process of Information Use. David Li Tang, France Bouthiller, Pierre Pliue, Roland Grad, all of McGill University, Canada, and Carol Rechinsky, Canadian Pharmacists Association

Enabling Trust in Crowd Labor Relations through Identity Sharing. Joern Klinger and Matthew Lease, both of University of Texas at Austin

Informing Design and Assessment: A Usability Case Study of the Harvard Catalyst Website for Researchers. Rong Tang, Simmons College; Maria Cervone, Harvard Medical School; and Thomas Ulrich, Children’s Hospital Boston

Web Resource Selection Behavior Patterns of Social Media Users in Health: A Comparison of Yahoo! Answers and Delicious. Sue Yeon Syn, Catholic University of America, and Sanghee Oh, Florida State University

Query Modification Patterns and Concept Analysis of Web Image Queries. Youngok Choi, Catholic University of America

Quality Evaluation of Health Answers in Yahoo! Answers: A Comparison Between Experts and Users. Sanghee Oh, Adam Worrall and Yong Jeong Yi, all of Florida State University

Assessing the Effectiveness of Query Reformulation: A Pilot Analysis of User-Generated Information Retrieval Diaries. Soohyung Joo, University of Wisconsin-Milwaukee, and Jee Yeon Lee, Yonsei University

Lost in the Labyrinth: Wayfinding Behavior in a Public Library - Predictable? Maybe Not. Lauren Mandel, Florida State University

Social Media as Information Source: Undergraduates’ Use and Evaluation Behavior. Kyung-Sun Kim, University of Wisconsin-Madison; EunYoung Yoo-Lee, North Carolina Central University; and Sel-Ching Joanna Sin, Nanyang Technological University

Geospatial Encounterings: Opportunistic Information Discovery in Web-based GIS Environments. Carol Smith, University of Missouri at Columbia

It’s Not All about the Words: Non-Textual Information in World of Warcraft. Caroline Whippey, University of Western Ontario, Canada
Assessing User Requirements for a Small Scientific Data Repository. Lorraine F. Normore and Mary E. Tebo, both of University of Tennessee
Usability Study on Mobile Web Newspaper Sites. Wooseob Jeong and Hyejung Han, both of University of Wisconsin-Milwaukee
Assessing Author Research Focus Using Vector Space Modeling. Kun Lu and Dietmar Wolfram, both of University of Wisconsin-Milwaukee
If We Build It Will They Come? Recommendations and WorldCat. Simon Wakeling, Paul Clough and Barbara Sen, all of University of Sheffield, and Lynn Silipigni Connaway, OCLC
Who’s There? Supporting Audience Awareness in Creative Content Systems. Eric Cook, Stephanie Teasley, Peggy Wong, Max Kolasinski and Bailey Waterman, all of University of Michigan
Promoting the Use of Standard Questions in Patient Registries and Research: A Library of Questions Related to Rare Diseases. Denise Shereff, Alice Graves, James Andrews and Rachel Richesson, all of University of South Florida
Editorial Control over Linked Data. Ryan Shaw, University of North Carolina at Chapel Hill, and Michael Buckland, University of California, Berkeley
Finding Interest in Streams. Richard Glassy and Leif Azzopardi, both of University of Glasgow, Scotland
Crowdsourcing with All-pay Auctions: A Field Experiment on Taskcn. Tracy Liu, Jiang Yang, Lada Adamic and Yan Chen, all of University of Michigan
CaseBuilder: A GUI Web App for Building Interactive Teaching Cases. Kenneth R. Fleischmann and Jes A. Koepfler, both of University of Maryland; Russell W. Robbins, University of Pittsburgh; and William A. Wallace, Rensselaer Polytechnic Institute
Exploring the Usefulness of Awareness Widgets in Online Shared Workspaces: A Preliminary Case Study. Dinara Saparova, Josipa Basic and Francis Kilbar, all of University of Missouri
Scrolling and Pagination for Within Document Searching: The Impact of Screen Size and Interaction Style. Laura Marcial and Bradley Hemminger, both of University of North Carolina at Chapel Hill
Self Extension and the Desire to Preserve Digital Possessions. Amber Cushing, University of North Carolina at Chapel Hill
SWOT Analysis of Mobile Phones in Four Countries: Comparing India, Ethiopia, Kuwait and the United States. Kenneth R. Fleischmann and Taverekere Srikantialah, both of University of Maryland
Together Under One Roof: Combining Collection and Item Level Description through Multiple Metadata Schemas. Carolyn Sheffield and Sonoe Nakasone, both of Smithsonian Institution
Tagging Patterns in a Derived Community of Interests within a Social Bookmarking Site. Jung Sun Oh, University of Pittsburgh
Effect of Web-based Interactive Tailored Health Videos on Users’ Attention, Interactivity, Overall Evaluation, Preference and Engagement. Jung A Lee, Florida State University
Sensemaking in Collaborative Exploratory Search. Johanna Shelby and Robert Capra, both of University of North Carolina at Chapel Hill
Semi-automated Collection Evaluation for Large scale Aggregations. Katrina Fenlon, Peter Organisciak, Jacob Jett and Miles Efron, all of University of Illinois at Urbana-Champaign
From Variety to Uniformity: A Preliminary Analysis on Compound Tags. Sue Yeon Syn, Catholic University of America
Assessing the Quality of Socially Created Metadata to Image Indexing. Corinne Jorgensen, Besiki Stvilia and Shuheng Wu, all of Florida State University
Shaken and Stirred: ASIS&T 2011 Attendee Reactions to Shaking It Up: Embracing New Methods for Publishing, Finding, Discussing and Measuring Our Research Output. Alex Garnett, University of Victoria; Kim Holmberg, Abo Akademi University; Cristina Pikas, University of Maryland; Heather Piwowar, National Evolutionary Synthesis Center; Jason Priem, University of North Carolina; and Nicholas Weber, University of Illinois
Exploring Connections of the Biblioblogosphere. Craig Finlay, Michael Johnson, Vincent Malic, Carolyn Hank, Xiaohong Liu, Chaouqin Ni and Cassidy Sugimoto, all of Indiana University
Coagmento: A System for Supporting Collaborative Information Seeking. Roberto González-Ibáñez and Chirag Shah, both of Rutgers University
Beginning to Track 1000 Datasets from Public Repositories into the Published Literature. Heather A. Piwowar, NESCent; Jonathan D. Carlson, University of Wisconsin-Madison; and Todd J. Vision, University of North Carolina at Chapel Hill
Retrieval Effectiveness of Tagging Systems. Isabella Peters, Laura Schumann, Jens Terliesner and Wolfgang G. Stock, all of Heinrich-Heine University, Düsseldorf, Germany
Cultural Interface Design Analysis of Arabic Websites. Nouf Khashman, McGill University, Canada

CONTINUED ON PAGE 16
Four-facets Study of Scholarly Communities: Artifact, Producer, Concept and Gatekeeper. Chaoqun Ni and Cassidy Sugimoto, both of Indiana University Bloomington

Which Properties in 3D Visualizations Cause Comprehension Difficulties? Kyong Eun Oh, Daniel Halpern, James Chiang, Marilyn Tremaine, Karen Bemis and Deborah Silver, all of Rutgers University

Search Tactics for Medical Image Retrieval. Xin Wang, Sandra Erdelez, Yunhui Lu, Blake Anderson, Hongfei Cao, Cara Allen and Chi-Ren Shyu, all of University of Missouri Knowledge and Design in the Development of Public Library Brand Identity and Innovation. Patrick Roughen and Paul Solomon, both of University of South Carolina

Adoption of Gaming Technologies in the Wild: How and Why Teachers, Professors and Librarians Integrated Games into Their Work. Leo Cao, University of North Carolina at Chapel Hill

Visualizing Search Sequences. Jacek Gwizdka, Rutgers University

ASIS&T History Fund Research: Documenting Education in the Los Angeles Chapter. Sarah Buchanan, University of California, Los Angeles

Expert Recommendation for Knowledge Management in Academia. Tamara Heck, Oliver Hanraths and Wolfgang G. Stock, all of Heinrich-Heine University, Germany

Situational Information: Formal Ontological Categories and Research Consequences. Lai Ma, Indiana University Bloomington


8:00 p.m.

International Reception

Tuesday, October 11

8:30 a.m.

Preparing for the Academic Job Market: An Interactive Panel for Doctoral Students

Panelists: Cassidy Sugimoto, Indiana University, Bloomington

Laura Christopherson, University of North Carolina at Chapel Hill

Naresh Agarwal, Simmons College

Ingrid Hsieh-Yee, Catholic University

Michelle Kazmer, Florida State University

Howard Rosenbaum, Indiana University

Barbara Wildemuth, University of North Carolina at Chapel Hill

Carolyn Hank, McGill University, Canada

Elizabeth Liddy, Syracuse University

8:30 a.m.

Open Access and Scholarly Communication: The Current Landscape, Future Direction and the Influence on Global Scholarship (SIG/III)

Panelists: Daniel Gelaw Alemneh, University of North Texas

Samantha Hastings, University of South Carolina

Suliman Hawamdeh, University of North Texas

Austin McLean, ProQuest

Abebe Rorissa, University at Albany, SUNY

8:30 a.m.

Metatheoretical Snowmen II

Panelists: Jenna Hartel, University of Toronto, Canada

Jonathan Furner, University of California, Los Angeles

Soo Young Rieh, University of Michigan

Michael Olsson, University of Technology, Sydney, Australia

Marcia Bates, University of California, Los Angeles

Nicholas J. Belkin, Rutgers University

Andrew Dillon, University of Texas at Austin

8:30 a.m.

Information and Data Preservation (PAPERS)

A Capability Maturity Model for Scientific Data Management: Evidence from the Literature. Kevin Crowston and Jian Qin, both of Syracuse University

ChoreoSave: A Digital Dance Preservation System Prototype. Eugenia Kim, Purdue University

Control Objectives for DP: Digital Preservation as an Integrated Part of IT Governance. Christoph Becker, Vienna University of Technology, Austria; Gonçalo Antunes, José Barateiro, Ricardo Vieira and José Borbinha, all of INESC-ID Information Systems Group, Portugal
A Framework for Applying the Concept of Significant Properties to Datasets. Simone Sacchi, Karen M. Wickett, Allen H. Renear and David Dublin, all of University of Illinois at Urbana-Champaign

8:30 a.m.
News Reading/Everyday Information Behavior (PAPeRS)
The Role of Information Avoidance in Everyday Life Information Behaviors. Bhuva Narayan, Queensland University of Technology, Australia, Donald Case, University of Kentucky, and Sylvia L. Edwards, Queensland University of Technology, Australia

Exploring User Engagement in Online News Interactions. Heather O’Brien, University of British Columbia, Canada

Notes from the Underground City of Disinformation: A Conceptual Investigation. Natascha A. Karlova and Jin Ha Lee, both of University of Washington

Online News Reading Behavior: From Being Soaked in Media to Stumbling Upon News. Borchuluun Yadamasuren and Sandra Erdelez, both of University of Missouri

10:30 a.m.
Bibliometrics and LIS Education: How Do They Fit Together?
Panelists:
Dangzhi Zhao, University of Alberta
Howard White, Drexel University
Dietmar Wolfram, University of Wisconsin-Milwaukee
Jamshid Beheeshl, McGill University, Canada
Judit Bar-Ilan, Bar-Ilan University
Jonathan Levitt, Loughborough University, UK

10:30 a.m.
Stepping Stones to Synergy: Social Q&A and Virtual Reference
Panelists:
Marie L. Radford, Rutgers University
Chirag Shah, Rutgers University
Lorri Mon, Florida State University
Rich Gazan, University of Hawaii

10:30 a.m.
Avoiding Determinism: New Research into the Discovery of Information
Panelists:
Sandra Erdelez, University of Missouri
John Budd, University of Missouri
Victoria Rubin, University of Western Ontario, Canada
Jacquelyn Burkeill, University of Western Ontario, Canada
Anabel Quan-Hasse, University of Western Ontario, Canada

10:30 a.m.
Funding Agencies
Funding decision- and policy-makers from organizations such as NIH, IMLS, NSF, NEH, Mellon, MacArthur and OCLC will be invited to discuss their work and their research agendas.

Moderator: Suzie Allard, University of Tennessee

10:30 a.m.
Interactive Search and Effort (PAPeRS)
Investigating the Effect of Results Ranking in Sponsored Search. Bernard Jansen and Zhe Liu, Pennsylvania State University; and Zach Simon, IMPAQ, Pittsburgh

Is Amount of Effort a Better Predictor of Search Success Than Use of Specific Search Tactics? Earl Bailey and Diane Kelly, both of University of North Carolina

Dynamic Assessment of Information Acquisition Effort During Interactive Search. Michael J. Cole, Jacek Gwizdka, Chang Liu and Nicholas J. Belkin, all of Rutgers University

Understanding Searchers’ Perception of Task Difficulty: Relationships with Task Type. Jingjing Liu, Southern Connecticut State University; Chang Liu, Rutgers University; Xiaojun Yuan, University at Albany, SUNY; and Nicholas J. Belkin, Rutgers University

10:30 a.m.
Student Design
Winners of the student design competition will be announced.

Noon
Awards Luncheon

1:30 p.m.
Using Information Obtained through Informetrics to Address Practical Problems and to Aid Decision-making
Panelists:
Judit Bar-Ilan, Bar-Ilan University, Israel
Jonathan Levitt, Loughborough University, UK
Katherine McCain, Drexel University
Staša Milojević, Indiana University
Debora Shaw, Indiana University
Cassidy Sugimoto, Indiana University
Liwen Vaughan, University of Western Ontario, Canada
Dietmar Wolfram, University of Wisconsin-Milwaukee

1:30 p.m.
The Janus Panels: Looking Back - Looking Forward
Panelists:
Robert Williams, University of South Carolina
Kathryn La Barre, University of Illinois at Urbana-Champaign
Tuesday, October 11, cont.

1:30 p.m.
**Digital Liaisons: Student Perspectives on Curating the Information Life Cycle (SIG/DL)**

**Panelists:**
- June Abbas, University of Oklahoma
- Jacob Carlson, Purdue University
- Anne R. Diekema, Utah State University

**Student presenters**

1:30 p.m.
**Knowledge Organization (PAPeRS)**

**Combine Unsupervised Learning and Heuristic Rules to Annotate Morphological Characters.**

Hong Cui, Sriramu Singaram and Alyssa Janning, all of University of Arizona

**Are Collections Sets?**
- Karen M. Wickett and Allen H. Renear, University of Illinois at Urbana-Champaign, and Jonathan Furner, University of California, Los Angeles

**An Empirical Study on the Automatic Resolution of Semantic Ambiguity in Social Tags.**
- Kwanyi, University of Kentucky

**Facet-based Library Catalogs: A Survey of the Landscape.**
- Catherine Hall, Drexel University

1:30 p.m.
**Health Information (PAPeRS)**

**Health Information Behavior in Families: Supportive or Irritating?**
- Tiffany Veinot, Yong-Mi Kim and Chrysta Meadowbrooke, all of University of Michigan

**The Relationships between Motivations and Answering Strategies: An Exploratory Review of Health Answerers' Behaviors in Yahoo! Answers.**
- Sanghee Oh, Florida State University

**Older Adults Searching for Health Information in MedlinePlus – An Exploratory Study of Faceted Online Search Interfaces.**
- Bill Kules, Catholic University, and Bo Xie, University of Maryland, College Park

**Information Use in Chronic Illness Care: The Role of the Electronic Health Record in Bridging Patient Experience and Healthcare Contexts.**
- Maria Souden, University College, Dublin, Ireland, and Joan C. Durance, University of Michigan

1:30 p.m.
**Student Award Winning Papers**

1:30 p.m.
**The Future of Information History**

**Panelists:**
- Jenna Hartel, University of Toronto, Canada
- Thomas Haigh, University of Wisconsin-Madison
- Ron Day, University of Indiana
- Siobhan Stevenson, University of Toronto, Canada

3:00 p.m.
**Developing FRBR-Based Library Catalogs for Users**

**Panelists:**
- Yin Zhang, Kent State University
- Maja Zumer, University of Ljubljana
- Athena Salaba, Kent State University
- Tanja Mercun, University of Ljubljana
- Jennifer Bowen, University of Rochester, River Campus
- Rebekah Kilzer, Drexel University
- Diane Neal, University of Western Ontario, Canada

3:00 p.m.
**Digital Content Creation: A Global View on Curriculum Design**

**Panelists:**
- Tatjana Aparac-Jelušić, University of Zadar, Croatia
- Ron Brown, University of South Carolina
- Samantha Hastings, University of South Carolina
- Hsien-liang Chen, Indiana University
- Yin-Leng Theng, Nanyang Technological University

3:00 p.m.
**Computer Mediated Communication and Literacy (PAPeRS)**

**Undergraduates’ Perceptions and Use of the University Libraries Web Portal: Can Information Literacy Instruction Make a Difference?**
- Yu-Hui Chen, University at Albany, SUNY

**Bridging the Early Literacy Gulf.**
- Kathleen Campana and Eliza Dresang, both of University of Washington

**How Content Contributors Assess and Establish Credibility on the Web.**
- Beth St. Jean, Soo Young Rieh, Ji Yeon Yang and Yong-Mi Kim, all of University of Michigan

**Moving Forward: Conceptualizing Comfort in Information Sources for Enthusiast Cyclists.**
- Jonathan Dorey and Catherine Guastavino, both of McGill University, Canada

3:00 p.m.
**Personal Information Management and Methods (PAPeRS)**

**Document Duplication: How Users (Struggle to) Manage File Copies and Versions.**
- Sarah Henderson, University of Auckland

**Verifying Survey Items for Construct Validity: A Two-stage Sorting Procedure for Questionnaire Design in Information Behavior Research.**
- Naresh Kumar Agarwal, Simmons College

**Personal Information Management Practices of Teachers.**
- Anne R. Diekema and M. Whitney Olsen, both of Utah State University
Wednesday, October 12

Post-conference workshops and seminars

Full and half-day
Please see workshop descriptions on pages 3–7 and the registration form for payment details. Separate registration is required for all post-conference workshops.

8:30 a.m.-12:30 p.m.
From Metadata to a Web of Data
Instructor: Karen Coyle, University of California

8:30 a.m.-12:30 p.m.
Bridging the Gulf: The Social Analysis of Computing in Society and the Workplace (SIG/SI)
Organizers:
Howard Rosenbaum, Indiana University
Prina Shachaf, Indiana University

8:30 a.m.-12:30 p.m.
Knowledge Management of Social Networks (SIG/KM)
Organizers:
Heather D. Pfeiffer, New Mexico State University
Deborah E. Swain, North Carolina Central University

8:30 a.m.-12:30 p.m.
Using Card Sorting to Improve Information Architecture
Instructor:
Elyssa Kroski, Barnard College Library

8:30 a.m.-5:00 p.m.
22nd Annual SIG/CR Classification Research Workshop: Classification, Collections and Curation
Organizers:
Joseph Tennis, University of Washington
Melanie Feinberg, University of Texas at Austin

9:00 a.m.-5:00 p.m.
Collaborative Information Seeking: Bridging the Gap between Theory and Practice
Instructors:
Chirag Shah, Rutgers University
Preben Hansen, Swedish Institute of Computer Science
Rob Capra, University of North Carolina
Wednesday, October 12, cont.

9:00 a.m.-5:00 p.m.
The IMPACT Center of Competence for Digitization Project Results and Future Path of Practice and Research
Instructors:
Hildelees Balk, National Library of the Netherlands
Clemens Neudecker, National Library of the Netherlands
Aly Conteh, British Library
Katrien Depuydt, Nederlandse Lexicologie
Christoph Ringlstetter, University of Munich

9:00 a.m.-5:00 p.m.
Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET)
Organizers:
Judit Bar-Ilan, Bar-Ilan University, Israel
Jonathan Levitt, Loughborough University, UK
Katherine McCain, Drexel University
Stasa Milojevic, Indiana University
Ronald Rousseau, Catholic School for Higher Education, Bruges-Ostend
Cassidy Sugimoto, Indiana University
Liwen Vaughan, University of Western Ontario, Canada
Dietmar Wolfram, University of Wisconsin-Milwaukee

9:00 a.m.-5:00 p.m.
Where Your World Meets Mine: Information Used across Domains (SIG/USE)
Organizers:
Denise Agosto, Drexel University
Maria Souden, University College, Dublin, Ireland
Barbara Wildemuth, University of North Carolina at Chapel Hill
Xiaojun Yuan, University at Albany, SUNY

1:30-5:30 p.m.
Hands On With the State of the Art (SIG/VIS)
Instructors:
Samantha Hastings, University of South Carolina
Elaine Menard, McGill University, Canada
Joan Beaudoin, Wayne State University
Chris Landbeck, Florida State University
Andrea Copeland, Drexel University

1:30-5:30 p.m.
A Builder’s Dozen (SIG/DL)
Instructors:
June Abbass, University of Oklahoma
Betsy Martens, University of Oklahoma

1:30-6:30 p.m.
Theory of Knowledge, Search and Taxonomies
Instructor: Marjorie Hiwa, Access Innovations

1:30-6:30 p.m.
What Do We Mean? The Management of Information Organizations vs. the Organizational Management of Information (SIGs/MGT and KM)
Presenters:
Alice Chamis, Information Resources Management, Inc.
Bill Edgar, Missouri State University
Mike Koenig, Long Island University
Claire McNewey, Rutgers University
Moderator: Bill Edgar, Missouri State University

20 WEDNESDAY | POST-CONFERENCE SEMINARS AND WORKSHOPS
All speakers, participants and attendees must register. For complete registration rules and information, please visit the ASIS&T website at www.asis.org/asis2011/.

Three ways to register:
1. **Online**: www.asis.org/asis2011/
2. **FAX**: Send your completed registration form with credit card payment information to 301-495-0810.
3. **Mail**: Send your completed registration form (one per registrant) along with a check, money order or credit card information to ASIS&T 2011 Annual Meeting, 1320 Fenwick Lane, Suite 510, Silver Spring, MD 20910.

**Early Registration**

Early registration rates will be honored for all registrations received by **Friday, August 26, 2011**. Late rates apply if received after August 26, 2011. Please read our cancellation and refund policies below.

**Daily Rates**: If you cannot join us for the entire conference, take advantage of our special daily rates. Early bird and member rates are also available on single-day registrations.

**Other Rates**: Retiree rates are for ASIS&T retired members only. Student rates are available for both members and non-members.

**Conference Days**

Full conference registrations include access to all sessions beginning with the keynote session on Sunday, October 9, and running through Tuesday evening, October 11; all social events listed in the program, including the Awards Luncheon (additional tickets may be purchased); and one copy of the *Proceedings of the Annual Meeting*. Non-members registering for the full conference will receive a one-year complimentary ASIS&T regular or student membership.

**Post-Conference Seminars and Workshops**

In addition to the technical sessions and social events scheduled October 9-11, 2011, ASIS&T offers full and half-day professional education courses on Wednesday, October 12. All post-conference activities require registration and additional fees. If you are registering for a seminar or workshop only, you do not have to pay an additional daily registration fee.

**ASIS&T Sister Societies**

Members in good standing of ASIS&T and sister societies qualify to register at member rates. Our sister societies are Special Libraries Association (SLA), Medical Libraries Association (MLA), American Association of Law Libraries (AALL), International Society for Scientometrics and Informetrics (ISSI), Canadian Association of Information Science (CAIS) and Consortium of iSchools of Asia-Pacific (CISAP).

**Registration Confirmation and Payments**

You will know you are registered when you receive an e-mail confirmation from ASIS&T. This confirms that you have registered for the conference and/or any courses or workshops. This confirmation will also serve as your receipt of payment. All payments must be received by ASIS&T before the conference begins. We will accept payments onsite, but prefer to receive them in advance to avoid confusion. Early rates end August 26, 2011.
Cancellations and Refunds
Cancellation and refund requests must be made in writing (email or fax) by Friday, September 2, 2011, and are subject to a $50 cancellation fee. Unfortunately, we cannot issue refunds after this date. Refunds will be issued in the same manner in which payment was made and may take up to four weeks after the conference ends.

Special Note to the Disabled
ASIS&T is committed to ensuring that no one with a disability is excluded, denied services, segregated or otherwise treated differently from other conference attendees because of the absence of an auxiliary aid or service. If you are in need of such an aid or service as outlined in the Americans with Disabilities Act, please contact ASIS&T headquarters at 301-495-0900 or indicate the necessary items or services on the special needs line of the registration form.

Placement
ASIS&T has expanded its career development program at the Annual Meeting to include an online submission system. This way, candidates and employers will have an opportunity to submit and view resumes and jobs before the meeting. This will also give all an opportunity to contact each other to set up interviews at the New Orleans Marriott, where we will have interview rooms available.

Only those registered for the meeting will receive a login and password to view posted jobs and resumes. For more information regarding the Placement Center, visit www.asis.org/asist2011/jobs.html.

Placement Hours:
Sunday, 1:00-5:00 p.m.
Monday and Tuesday, 9:00 a.m.-5:00 p.m.

Conference Hotel
The 2011 Annual Meeting will be held at the New Orleans Marriott. All conference sessions and events will be held at the conference hotel, unless otherwise noted. Special discount rates are available at the hotel until September 15, 2011.

New Orleans Marriott
555 Canal Street
New Orleans, LA 70130
504-474-2009/800-266-9432

Be sure to mention ASIS&T to receive the special conference rate.

Room rates: $184 per room/night, single or double

Additional Information
For more information about the conference or registration please feel free to contact us in any of the following ways:

Email: meetings@asis.org
Phone: 301-495-0900
Fax: 301-495-0810
Mail: ASIS&T, 1320 Fenwick Lane, Suite 510, Silver Spring, MD 20910

Maryland Relay Services number for the hearing impaired:
1-800-735-2258

Updated information on the program and registration is available at the ASIS&T website: www.asis.org/asist2011/
### ASIS&T 2011 Registration Form

Please visit the ASIS&T website at [www.asis.org](http://www.asis.org) for complete registration rules and important information regarding the ASIS&T Annual Meeting. Also see Registration Information for ways to submit your registration. Please print.

- [ ] Mr.  [ ] Ms.  [ ] First Name  [ ] Last Name
- [ ] ASIS&T (or sister society) Member #:  [ ] Membership Group
- [ ] Nickname (for badge)
- [ ] Position/Job Title
- [ ] Organization
- [ ] Address  [ ] City  [ ] State/Province  [ ] Zip+4/Postal Code  [ ] Country
- [ ] Telephone  [ ] Fax  [ ] E-mail Address

**Singleday Registrations:**
- [ ] Is this your first ASIS&T meeting?
- [ ] Are you a vegetarian?
- [ ] Do you have any special needs (wheelchair access, etc.)?

**Telephone, Fax, E-mail Address**: 

**Address**:  

**City**:  

**State/Province**:  

**ZIP+4/Postal Code**:  

**Country**:  

**Telephone**:  

**Fax**:  

**E-mail Address**:  

**Are you a vegetarian?**  

- [ ] yes  
- [ ] no  

**Other special diet?**  

- [ ] yes  
- [ ] no  

**NOTE:** Early registration rates are available if the registration form is received by **Friday, August 26, 2011**.  

Cancellation deadline: **September 2, 2011**  

Refund requests must be in writing. No refunds will be issued for requests received after this date. Fees for seminars and additional awards luncheon tickets are non-refundable.

#### Registration Categories

<table>
<thead>
<tr>
<th>Registration Categories</th>
<th>Regular</th>
<th>Retired</th>
<th>Student**</th>
<th>Regular</th>
<th>Retired</th>
<th>Student**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early</td>
<td>After 8/26</td>
<td>After 8/26</td>
<td>After 8/26</td>
<td>After 8/26</td>
<td>After 8/26</td>
<td>After 8/26</td>
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<tr>
<td><strong>Full Conference</strong></td>
<td>$455</td>
<td>$510</td>
<td>$227</td>
<td>$255</td>
<td>$235</td>
<td>$280</td>
</tr>
<tr>
<td><strong>Single Day</strong></td>
<td>$235</td>
<td>$265</td>
<td>$115</td>
<td>$130</td>
<td>$140</td>
<td>$185</td>
</tr>
</tbody>
</table>

**Single Day Registrations:** Please indicate which day(s) you will be attending:  

- [ ] Sun  
- [ ] Mon  
- [ ] Tue

* with proof of status

** Non-Members - People registering as non-members for the full ASIS&T conference will receive a one-year complimentary ASIS&T regular or student membership (electronic delivery of JASIST and access to the ASIS&T Digital Library).

#### Seminars and Workshops — Wednesday, October 12

<table>
<thead>
<tr>
<th>Seminars and Workshops</th>
<th>Members</th>
<th>Non-Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Metadata to a Web of Data (8:30 a.m.-12:30 p.m.)</td>
<td>$175</td>
<td>$200</td>
</tr>
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<td>Bridging the Gulf: The Social Analysis of Computing in Society and the Workplace (SIG/SM) (8:30 a.m.-12:30 p.m.)</td>
<td>$65</td>
<td>$75</td>
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<td>$175</td>
<td>$200</td>
</tr>
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<td>SIG/CR Classification Research Workshop: Classification, Collections and Curation (8:30 a.m.-5:00 p.m.)</td>
<td>$150</td>
<td>$170</td>
</tr>
<tr>
<td>Collaborative Information Seeking: Bridging the Gap between Theory and Practice (9:00 a.m.-5:00 p.m.)</td>
<td>$150</td>
<td>$170</td>
</tr>
<tr>
<td>The IMPACT Center of Competence for Digitization Project Results and Future Path of Practice and Research (9:00 a.m.-5:00 p.m.)</td>
<td>$225</td>
<td>$250</td>
</tr>
<tr>
<td>Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET) (9:00 a.m.-5:00 p.m.)</td>
<td>$250</td>
<td>$250</td>
</tr>
<tr>
<td>Where Your World Meets Mine: Information Used across Domains (SIG/USE) (9:00 a.m.-5:00 p.m.)</td>
<td>$110</td>
<td>$125</td>
</tr>
<tr>
<td>What Do We Mean? The Management of Information Organizations vs. the Organizational Management of Information? (SIGs/MGT &amp; KM) (1:30-5:30 p.m.)</td>
<td>$65</td>
<td>$75</td>
</tr>
<tr>
<td>Hands On with the State of the Art (SIG/VIS) (1:30-5:30 p.m.)</td>
<td>$65</td>
<td>$75</td>
</tr>
<tr>
<td>A Builder's Dozen (SIG/DL) (1:30-5:30 p.m.)</td>
<td>$60</td>
<td>$65</td>
</tr>
<tr>
<td>Theory of Knowledge, Search and Taxonomies (1:30-6:30 p.m.)</td>
<td>$175</td>
<td>$200</td>
</tr>
</tbody>
</table>

#### Other Events

<table>
<thead>
<tr>
<th>Other Events</th>
<th>Members</th>
<th>Non-Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awards Luncheon Tickets (Tues) – 1 ticket included w/ full conference registration</td>
<td>$80</td>
<td>$85</td>
</tr>
<tr>
<td>Help Staying Students. Donation to help defray student cost of Awards Luncheon</td>
<td>$65</td>
<td>$65</td>
</tr>
<tr>
<td>Leadership Development Program (Sunday, 5:30 p.m.)</td>
<td>Free (please check to attend)</td>
<td>$25</td>
</tr>
<tr>
<td>Join ASIS&amp;T – Become an ASIS&amp;T member and SAVE!</td>
<td>$140</td>
<td>$40</td>
</tr>
</tbody>
</table>

**TOTAL Registration Amount (All fees to be paid in U.S. Dollars)** $**

#### Payment Information

(All registration fees must be paid in full with the registration form.)

- [ ] Visa  
- [ ] MasterCard  
- [ ] American Express

**Card Number**:  

**Exp. Date**:  

**Signature**:  

(only required if faxing or mailing)