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SAN JOSE STATE UNIVERSITY
SCHOOL OF LIBRARY AND INFORMATION SCIENCE
About ASIS&T

For almost 75 years, the American Society for Information Science and Technology (ASIS&T) has been the leader in keeping information professionals on the cutting edge. ASIS&T provides high-quality conference programs for information systems developers, online professionals, information resource managers, librarians, records managers and others who “bridge the gap” between the present and the future, between research and application, and between developer and user. ASIS&T helps its members and its conference participants meet the challenges of today and prepare for tomorrow.

Information contained in this program was accurate at the time of preparation. For significant last-minute changes, please visit the conference registration area.
Greetings from the Conference Chairs

Information is an essential structure in our world as a part of our professional and everyday lives. Our wonderful host city, New Orleans, has exemplified how a community of information professionals can assist society during trying times. Six years ago Hurricane Katrina changed the physical landscape, but it also revealed the need for dependable information provision both during the disaster and during recovery. More recently, the Deepwater Horizon oil spill highlighted how information tools, such as powerful data driven visualization models, can be invaluable partners in protecting the environment. The New Orleans experiences highlight the important role of information in times of societal challenge—whether from natural disasters such as the tornados in Alabama or from civil disturbances such as terrorist activities.

For 74 years, the American Society for Information Science and Technology has provided a venue for scholars and practitioners to study information problems and chart solutions for the future. This year’s Annual Meeting investigates and celebrates how information builds bridges that facilitate free-flowing information and successful communication in society, technology and work.

In 2010, ASIS&T introduced a new approach to the Annual Meeting review process that included themed tracks to sharpen the review process and increase the involvement of scholars. This year’s conference follows the same blueprint with the addition of new deadlines that allowed authors to submit their work late in May. The process has proven to be very successful. This year authors submitted 161 papers, 29 panels and 188 posters which is a nearly 8% increase in paper submissions and a 17% increase in poster submissions over last year. This affirms the success of the new approach and demonstrates the continued support of the ASIS&T Annual Meeting by accomplished researchers and practitioners.

The review process for ASIS&T 2011 was extremely competitive, and we appreciate the contributions of all the submitting authors. From this excellent group of submissions, we are proud to present this year’s program of 60 papers, 25 panels, 91 posters and 13 workshops. Special thanks go to the track co-chairs and the poster chair who oversaw the review processes in their tracks, including recruiting highly qualified reviewers. Thanks go to these reviewers who carefully assessed each submission and provided invaluable input for the final decisions. It is very exciting when the information community comes together in this way!

We are delighted to have Tom Wilson and Steve Kelling as keynote speakers. Tom is one of the pioneers in information-seeking behavior research and has been involved in the SHAMAN project for the development and testing of a next generation, long-term digital preservation framework for libraries and archives. Steve is a leader in involving citizens in gathering bird-monitoring data and in developing tools that allow scientists to integrate these rich data resources into existing bioinformatics infrastructures so they can be analyzed in unique ways—including through powerful visualizations. Special sessions have been added that address the future of the information profession from a socio-technical viewpoint and that challenge the digital natives and digital immigrants hypothesis.

We also extend special thanks to Linda C. Smith for her support and to Dick Hill and the ASIS&T team who tirelessly answered our questions, helped conference participants and provided guidance about the whole conference creation process.

We hope you enjoy this year’s Annual Meeting!

Suzie Allard and Lynn Silipigni Connaway
ASIS&T 2011 Conference Co-Chairs
## Conference Chairs
- **Suzie Allard**
  University of Tennessee
- **Lynn Silipigni Connaway**
  OCLC

### TRACK 1
**Information Behavior**

#### Co-Chairs
- **Sanda Erdelez**
  University of Missouri
- **Dania Bilal**
  University of Tennessee

#### Program Committee
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- Denise Agosto
- Jamshid Beheshti
- Cecelia Brown
- Gary Burnett
- Katrina Bystrom
- Hsin-Liang (Oliver) Chen
- Eszter Hargittai
- Janinka Heinstrøm
- Julie Hersberger
- Andrew Large
- Kevin Rioux
- Amanda Spink
- Ross Todd
- Tiffany Veinot
- Borchuluun Yadamsuren

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**Knowledge Organization**

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  University of Western Ontario
- **Margaret Kipp**
  University of Wisconsin-Milwaukee

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- Joan Beaudoin
- Justyna Berzowska
- Mikel Breitenstein
- Grant Campbell
- Nadine Desrochers
- Thomas Dousa
- Jane Greenberg
- Jose Guimaraes
- Corinne Jorgensen
- Jodi Keams
- Chris Landbeck
- Hur-Li Lee
- Elaine Menard
- Shawni Miksa
- Victoria Rubin
- Candy Schwartz
- Richard Smiraglia
- Andrey Soares
- Stina Westman
- Megan Winget

### TRACK 3
**Interactive Information & Design**

#### Co-Chairs
- **Bernard J. (Jim) Jansen**
  Pennsylvania State University
- **Soo Young Rieh**
  University of Michigan

#### Program Committee
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- Pia Borlund
- Miles Efron
- Melanie Fitzgerald
- Luanne Freund
- Jacek Gwizdka
- Kirstie Hawkey
- Diane Kelly
- Jingjing Liu
- Ya-Ling Lu
- Jens-Erik Mai
- Amanda Spink
- Elaine Toms
- Peiling Wang
- Ryan White

### TRACK 4
**Information & Knowledge Management**

#### Co-Chairs
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  University of Illinois, Chicago
- **Kenneth R. Fleischmann**
  University of Maryland

#### Program Committee
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- Ricardo Barbosa
- Deborah Barreau
- Jamshid Beheshti
- France Bouthiller
- Paul Bracke
- Ron Brown
- Mary Cavanagh
- Kevin Crowston
- Hong Cui
- Kimiz Dalkir
- Miles Efron
- Betsy Gunia
- Noriko Hara
- Peter Hepburn
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- James Howison
- Patricia Hswe
- William Jones
- Barbara Kwasnik
- Kathryn La Barre
- Paul Marty
- Claire McInerney
- Erik Mitchell
- Diane Neal
- Lorraine Normore
- Scott Paquette
- Heather Piwowar
- Jian Qin
- Katie Shilton
- Vandana Singh
- Paul Solomon
- Louise Spiteri
- Kanti Srikanthaiah
- Beth St. Jean
- Joette Stell-Mabry
- Besiki Stvilia
- Connie Van Fleet
- Danny Wallace
- Jillian Wallis
- Peiling Wang
- Nicholas Weber
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- Lei Wu

### TRACK 5
**Information Use**

#### Co-Chairs
- **Mia Lustria**
  Florida State University
- **Michelle Kazmer**
  Florida State University

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- Dan Albertson
- Pnina Fichman
- Annette Goldsmith
- Melissa Gross
- Anatoly Gruzd
- Derek Hansen
- Kyung-Sun Kim

#### Program Committee
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- Melanie Kimball
- Cory Knobel
- Don Latham
- Jin Ha Lee
- Jonathan Levitt
- Bharat Mehra
- Heather O’Brien
- Anabel Quan-haase
- Joanna Sin
- Lynn Westbrook
- Kate Williams
- Bo Xie
- Yan Zhang

### TRACK 6
**Economic, Social and Policy Issues**

#### Co-Chairs
- **Nadia Caidi**
  University of Toronto
- **Steven Jackson**
  University of Michigan

#### Program Committee
- Johannes Britz
- Toni Carbo
- Alissa Centinary
- Diane Dechief
- Melissa Fritz
- John Gathegi
- Sara Grimes
- Catherine Johnson
- Cliff Lampe
- Rhonda McEwen
- Deirdre Mulligan
- Ajit Pyati
- Leslie Shade
- Ramesh Srinivasan
- Siobhan Stevenson
- Kate Williams

2011 Annual Meeting Program Committee
General Conference Information

On-site Registration Hours
Saturday, October 8  1:00-6:00 p.m.
Sunday, October 9  7:00 a.m.-4:00 p.m.
Monday, October 10  7:00 a.m.-4:00 p.m.
Tuesday, October 11  7:30 a.m.-4:00 p.m.
Wednesday, October 12  7:30 a.m.-2:00 p.m.

Annual Awards Luncheon and Proceedings
The Annual Awards Luncheon will be held on Tuesday, October 11, at noon. One admission ticket and one copy of the Proceedings are included in all full conference registrations. Additional luncheon tickets or copies of the Proceedings may be purchased onsite. Luncheon tickets are non-refundable.

Placement
Hours
Sunday  3:00-5:00 p.m.
Monday and Tuesday  9:00 a.m.-5:00 p.m.
Placement Room  Bonaparte Room

ASIS&T Governance and Social Activities

ASIS&T governance activities are open to all interested individuals. Sitting in on any of these meetings is an excellent way to get involved in your professional society.

Saturday, October 8
1:00 p.m.  Galvez  Budget & Finance Committee
3:00 p.m.  Galvez  2011 Board of Directors

Sunday, October 9
8:30 a.m.  Balcony I-K  Chapter Assembly Meeting
10:00 a.m.  Balcony I-K  SIG Cabinet Meeting
Noon  La Galerie 1-2  New Member and First Conference Brunch
5:30 p.m.  Balcony I-J  Leadership Development Program
               Audubon  Nominations Committee
               Beauregard  Constitution & Bylaws Committee
               Balcony K  Standards Committee
6:30 p.m.  La Galerie 4-6  Welcome Reception/SIG Rush
8:00 p.m.  La Galerie 1  Student Design Competition Kick-off

Monday, October 10
All day  Jackson and Galvez  SIG Planning Sessions as scheduled by SIGs and SIG Cabinet Director
12:30 p.m.  Regents  Leadership Development Committee
               Balcony K  Student Chapter Advisors
               Audubon  Education Committee
               Beauregard  Membership Committee
               La Galerie 1  Awards & Honors Committee
               La Galerie 2  International Relations Committee
               La Galerie 3  Publications Committee
6:30 p.m.  La Galerie 1-3  President’s Reception Featuring Posters
8:00 p.m.  Salon E  International Reception

Tuesday, October 11
All day  Jackson and Galvez  SIG Planning Sessions as scheduled by SIGs and SIG Cabinet Director
8:00 a.m.  Riverview  Chapter Assembly Planning Breakfast
               La Galerie 2  Bulletin Advisory Board
9:00 a.m.  St. Charles  Wiley Breakfast
Noon  Acadia  Awards Luncheon
4:30 p.m.  Salon D  Annual Business Meeting (all welcome)
6:30 p.m.  La Galerie 4-6  Alumni Reception
8:00 p.m.  Acadia  SIG CON

Wednesday, October 12
8:00 a.m.  St. Charles  FY 2011 Board of Directors Meeting
11:00 a.m.  St. Charles  FY 2012 Board of Directors Meeting
Post-Conference Seminars and Workshops

End your 2011 ASIS&T Annual Meeting experience with a look at something entirely new or with a refresher course on a subject whose growth has outpaced your knowledge. The ASIS&T post-conference workshops and seminars will be held on Wednesday, October 12. All post-conference activities require registration and additional fees. Visit the conference registration area to sign up now.

Wednesday, October 12

8:30 a.m.-12:30 p.m.
From Metadata to a Web of Data
This half-day seminar will provide the basic concepts necessary to understand and participate in the development of new models for web-friendly metadata. The emphasis will be on the key elements needed to move library data into the linked data space, but many of the lessons will cover general principles for usable modern data.

Seminar topics:
- Understanding data, data types and data uses
- Identifiers, URIs and http URIs
- Statements and triples and their role in the web of data
- Defining properties and vocabularies that can be used effectively on the web
- Introduction to semantic web standards

A number of hands-on exercises will allow you to put some of the lessons to work. For those who bring laptop computers to the session, we will have additional exercises.

What the seminar will not cover
- Many of the lessons will cover general principles for usable modern data.

Instructor: Karen Coyle is a librarian with over 30 years of experience with library technology. She consults in a variety of areas relating to digital libraries. Karen has published dozens of articles and reports, most of which can be found at her website, kcoyle.net. She has served on standards committees, including the MARC standards group (MARBI) and NISO committee AX for the OpenURL standard, and was an ALA representative to the e-book standards development that led to the ePub standard. She follows, writes and speaks on a wide range of policy issues, including intellectual property, privacy and public access to information. As a consultant she works primarily on metadata development and technology planning. She is currently investigating the possibilities offered by the semantic web and linked data technology.

8:30 a.m.-12:30 p.m.
Bridging the Gulf: The Social Analysis of Computing in Society and the Workplace (SIG/SI)
7th Annual Social Informatics Research Symposium
Research papers and a panel discussion on one avenue for continued development of social informatics: large-scale funded team-based social informatics research.

Organizers:
Howard Rosenbaum, Indiana University
Prina Shachaf, Indiana University

8:30 a.m.-12:30 p.m.
Knowledge Management of Social Networks (SIG/KM)
Of course, you do not want to release to the world information about yourself that is meant to be private. You are not an amateur about information, such as politicians who accidentally send the wrong photos on Twitter. But are you sure you know how to manage your image and brand on the web?

This half-day workshop will provide hands-on training and/or conceptual understanding of knowledge management of personal information. Attendees will explore data and information about themselves. Following a brief introduction to knowledge management techniques/concepts/community relationships, attendees will explore the tools for sharing information and the structural requirements of web-based repositories. Specific focus will include personal information in social networks, such as Facebook and Twitter. In addition, formal repositories of text and graphics will be defined and reviewed.

This workshop will focus on how we use social networks to manage knowledge and how the techniques/concepts/community relationships that are known for managing knowledge can be applied to social network organization. We will deal with information extraction including important aspects in designing and structuring extracted data and knowledge chunks. Topics of interest include but are not limited to:
- managing data in social networks
- management technologies that enable interoperability of data repositories and data exchange formats
- tools for exploring extracted data from multiple domains of texts
- integrated knowledge representation and management of scientific and clinical free-text data
- specific health-related data sources

Bring your laptop or smart phone to learn more about who you are and how you might better determine through knowledge management the way others see you.

Organizers:
Heather D. Pfeiffer is on the faculty of the Klipsch School of Electrical and Computer Engineering at New Mexico State University. She is interested in knowledge engineering and management, database management, improvement of bio-informatics data analysis, modeling of heterogeneous architectures and collaborative testbeds. Dr. Pfeiffer has presented panels, papers and posters at ICCS, KCAP, VL, ICKM, ASIS&T and various university conferences on topics relating to ontologies, knowledge bases, databases, artificial intelligence and other forms of knowledge engineering. She has also published papers in journals such as JETAI, JMMS and JIKM. She holds a master’s degree and PhD in computer science from New Mexico State University and a bachelor’s degree in biology/microbiology from University of Washington.

Deborah E. Swain is an associate professor in the School of Library and Information Sciences at NC Central University in Durham, North Carolina, and has over 20 years experience in process engineering, organizational design, business and technical training, and managing information projects. She has also taught at University of North Carolina at Chapel Hill, North Carolina State and Campbell University. She has worked for corporations such as IBM, AT&T and Lucent Technologies/Bell Labs. In addition to her faculty position at NC Central University, she
Wednesday, October 12, cont.

has served as interim associate dean. She completed her doctorate in information science at the University of North Carolina at Chapel Hill, as well as a master's degree in English. She also has a bachelor's degree from Duke University.

8:30 a.m.-5:00 p.m.
22nd Annual SIG/CR Classification Research Workshop: Classification, Collections and Curation
Personal computing has been rapidly advancing toward shared networking models of resources, collections of resources and descriptions of resources. Social media abounds, from Facebook to Google's Boutiques.com, from LibraryThing to Flickr and Twitter. Such services enable both individual and aggregate collections of information, enhanced through various forms of description, including classification. Driven by social media's imperatives to create, to copy and to cite, the activity of selection – or curation – has new currency. We all collect, and we are all curators.

Classification shapes and directs these digital collection endeavors, providing the motive and the meaning for selection activities. To that end, we can also say that we are all classificationists.

Given this milieu, what does classification theory tell us about the state of practice, the potentials for systems and the constantly evolving nature of our personal and professional relationships to collections and classification? What is the currency of classification research in relation to curation and the constant copying of digital collections? While there is a rich tradition of collecting and curating throughout and beyond the cultural heritage landscape, these literatures are often separate from the classification literature. To what extent might these activities be joined? What insights can we gain from such synergies?

The SIG/CR Workshop 2011 will address these and allied concerns.

Organizers:
Joseph Tennis, University of Washington
Melanie Feinberg, University of Texas at Austin

9:00 a.m.-5:00 p.m.
Collaborative Information Seeking: Bridging the Gap between Theory and Practice
The notion that information seeking is not always a solitary activity and that people working in collaboration on information-intensive tasks should be studied and supported has become more prevalent in recent years. The field of collaborative information seeking is re-emerging and bringing many researchers and practitioners from various disciplines.

This workshop will focus on theoretical foundations of collaborative information seeking (CIS), as well as its applications, providing an opportunity to bring together people working on CIS issues and those who want to plan their research agendas in this field.

Instructors:
Chirag Shah, Rutgers University
Preben Hansen, Swedish Institute of Computer Science
Rob Capra, University of North Carolina

9:00 a.m.-5:00 p.m.
The IMPACT Center of Competence for Digitization Project Results and Future Path of Practice and Research
In its vision for a European digital library, the EU launched an ambitious plan for large-scale digitization projects transforming Europe's printed heritage into digitally available resources. Already, a number of advanced libraries in Europe are scanning millions of pages each year, making large-scale digitization a matter of fact – not just a vision any more. But for many reasons, the current efforts can tackle only a fraction of the total heritage available in cultural memory organizations.

To address some of the difficulties, the EU has funded IMPACT, a large-scale integrating project working on improving access to historical text by innovating OCR software and language technology. The IMPACT consortium consists of 11 libraries, 14 research institutes and universities, and 2 private sector companies across Europe. This workshop will present the IMPACT Centre of Competence that was set up following the IMPACT project.

The IMPACT project has many examples of success new approaches in areas such as image enhancement, segmentation, OCR correction through crowdsourcing, quality assurance through document profiling, document structuring through structure parsing and existing as well as experimental OCR engines and much more in language technology and testing and evaluation tools.

A key challenge for projects which develop these types of resources is sustaining them after the project funding has ended. How can the project leave a legacy that will ensure availability and continued development in the longer term for the benefit of the whole community? With the creation of a Centre of Competence in Text Digitization, the project has developed a sustainable and innovative resource that will continue to improve access to historical texts.

This workshop is meant to create a sustainable collaboration between the efforts of the major European libraries as well as private and public research institutions within IMPACT and the digitization community in North America.

Instructors:
Hildelies Balk is head of European projects for research and development in the department of innovation and research of the KB. She holds a PhD in the history of art and is an experienced researcher and project manager in the field of cultural heritage. Before joining the KB, she was head of collections in Museum de Fundatie. Hildelies coordinated the forming of the IMPACT consortium and the writing of the proposal. She is the general manager of IMPACT.

Lieke Ploeger is project assistant for the IMPACT project and manager of the IMPACT Project Office. She holds a master's degree in modern western literature and translation studies from the University of Utrecht. She has previously worked for RAND Europe and as a freelance translator of English and Portuguese.

Aly Conteh is the digitization program manager at the British Library, responsible for the development and implementation of policies to govern digitization of items from the library's collections in accordance with the British Library strategy. He currently acts as the senior responsibility owner for the project that will digitize 25 million pages of 19th century books from the BL's collections,
Post-Conference Seminars and Workshops

in partnership with Microsoft. For IMPACT he manages the capacity building work package and the Center of Competence. 

Katrien Depuydt is head of the language database department. She is a historical linguist and lexicographer. She has worked on two major historical dictionaries and has many years of experience in managing electronic publishing and content management projects. 

Christoph Ringlstetter, research associate, University of Munich, holds a Ph.D. in computational linguistics from the University of Munich. He served a postdoctoral fellowship at the Alberta Ingenuity Center for Machine Learning (AICML), University of Alberta, Canada. In 2008 he joined IMPACT as a researcher for the work packages on Text Recognition and Language Resources. Christoph is a co-chair of the workshop series on Analytics of Noisy Unrestricted Text Data (AND). Current research interests include areas of document post-processing, information retrieval in noisy environments and semantic search.

9:00 a.m.-5:00 p.m. 

Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET)

This symposium offered by the newly formed ASIS&T Special Interest Group/Metrics (SIG/MET) will provide an opportunity for in-depth conversation on metric-related issues, including the latest theories, approaches, applications, innovations and tools. An important element of the workshop is the encouragement of informal connections between senior researchers and newcomers to the field, particularly by featuring the work of the winners of SIG/MET’s student paper competition.

Organizers:
- Judit Bar-Ilan, Bar-Ilan University, Israel
- Jonathan Levitt, Loughborough University, UK
- Katherine McCain, Drexel University
- Stasa Miliotovic, Indiana University
- Ronald Rousseau, Catholic School for Higher Education, Bruges-Ostend
- Cassidy Sugimoto, Indiana University
- Liwen Vaughan, University of Western Ontario, Canada
- Dietmar Wolfram, University of Wisconsin-Milwaukee

3. In light of this, how can SIG/KM and SIG/MGT refine the scope of their respective charges to address overlapping vs. mutually exclusive topics?

4. How can SIG/KM and SIG/MGT coordinate their activities better? 

SIG representatives and session attendees will compare the respective charges, highlighting their differences and similarities. These charges emphasize both aspects of the panel’s title: managing all aspects of organizations specifically dedicated to providing information service and managing the informational aspects of all organizations.

Guided by the discussion questions and the charges, this panel will discuss how these ideas can be explored by each SIG, independently and in collaboration with one another, so as to enhance research and discussion on the management of information and knowledge.

Presenters:
- Alice Chamas, Information Resources Management, Inc.
- Bill Edgar, Missouri State University
- Mike Koenig, Long Island University
- Claire McNerney, Rutgers University

Moderator: Bill Edgar, SIG/MGT chair, Missouri State University

1:30-5:30 p.m.

Hands On With the State of the Art (SIG/VIS)

In keeping with the innovations associated with the ASIS&T 2.0 conference, SIG/VIS has designed a new workshop format that allows instructors to present their research in a more active, hands-on, participatory fashion. In this workshop, the participants’ thoughts and opinions will not only be welcomed, they will be sought. Speakers will present research in progress and encourage feedback from participants that can guide future efforts.

Instructors:
- Samantha Hastings will describe 3D image retrieval and her ongoing project to digitize Catawba pottery and the implications for scholars. She will be asking for the audience to tag images and will then seek to discover themes and categories of description.
- Elaine Menard will present her study exploring the behaviors of image searchers.
This will involve completing a survey used for the experiment, comparing the results to those from four different linguistic communities, and discussing the outcome with the audience.

Joan Beaudoin will discuss a study which examines the development of LIS students’ skills in analyzing and describing the visual content of a series of historical photographs. Workshop attendees will be asked to assess a discrete set of records using a visual literacy rubric.

Chris Landbeck will speak about recent research in the description of editorial cartoons and efforts to discover what aspects of such images users consider to be important. He will ask the participants to collectively describe a set of cartoons, then to discuss the emergent categories.

Andrea Copeland will discuss a framework for sharing images. Participants are asked to bring 3 images they have shared with others to help understand why individuals share information and to contribute to our understanding of information selection and value estimation.

1:30-5:30 p.m.

**A Builder’s Dozen (SIG/DL)**

This highly participatory workshop builds on the past dozen years of SIG/DL efforts and looks forward to the next dozen years. Three participants from previous SIG/DL-sponsored panels representing some of the most significant developments in the current “built” environment of digital collection projects will be invited to discuss their views of the most important building blocks for successful projects. Three participants from digital collection projects either proposed or now under development will be invited to discuss their views of the most important building blocks necessary to create “to-be-built” environments of the future. In addition, previous SIG/DL panel participants and all current SIG/DL members will be surveyed in advance of the workshop to offer their thoughts on future challenges and opportunities digital collection-builders will face in the years leading up to the SIG’s 25th anniversary in 2025.

**Instructors:**
June Abbas, University of Oklahoma  
Betsy Martens, University of Oklahoma

1:30 p.m.-6:30 p.m.

**Theory of Knowledge, Search and Taxonomies**

We often listen to how to, application and implementation talks. Case studies are indicative, presenting user cases that can be used in other applications. But what about the reasons and the theories behind what we do? Why are some systems so radically different in approach than others? This session will cover the theories of information and how they relate to the current process.

**Instructor:**
Marjorie Hlava is president, chairman and founder of Access Innovations, Inc. Well known in the international information arena, she is the founding chair of the new SLA Taxonomy Division established. She is past president of the American Society for Information Science and Technology and a recipient of ASIS&T’s prestigious Watson Davis Award; twice a member of the board of directors of SLA where she was presented the Presidents Award for her standards work; five-year member of the board of the National Information Standards Organization (NISO). She also served as president of NFAIS. She has published more than 200 articles and books on information science topics. She was a member of the Z39.19 2005 Controlled Vocabulary and the Z39.84 Dublin Core standard development teams. She serves on the Content Board for NISO, and is a member of NKOS (Networked Knowledge Organization Systems/Services). Her research areas include furthering the productivity of content creation and the governance layer for information access through automated indexing, thesaurus development, taxonomy creation, natural language processing, machine translations and machine-aided indexing. She has given countless presentations domestically and internationally, including keynote addresses. Her workshop and lecture topics include thesaurus development, taxonomy creation, natural language processing, machine translations, machine-aided indexing and other knowledge organization systems (KOS) topics.
hashtags, geo-tags, system-tags, etc. on the new breed of folksonomies formed by folksonomies into the future, focusing in part addition, they will forecast the evolution of and tagging systems in various scenarios. In advantages and drawbacks of folksonomies will look at research findings which show the contributions these systems have made. They tagging systems and summarize the main seven years of research on folksonomies and Panelists in this session will look back on Borås, Sweden, the University of Leeds Business School and Professor Catedratico Convidado in the Faculty of Engineering, University of Porto, Portugal. He is a leading international figure in information behavior research. He has conducted a number of practitioner studies in this field and is widely published and called upon for his expertise. He has received numerous academic awards in recognition of his research and is the publisher and editor-in-chief of the electronic journal, Information Research.

3:30 p.m. | Salon D
2 | The Future of the Profession – Socio-Technical Viewpoint

Speakers:
Cliff Lynch, Coalition for Networked Information

Others TBA

Moderators: Lynn Silipigni Connaway, OCLC, and Suzie Allard, University of Tennessee

3:30 p.m. | Salon F-H
3 | Social Tagging and Folksonomies: Indexing, Retrieving...and Beyond?

Panelists in this session will look back on seven years of research on folksonomies and tagging systems and summarize the main contributions these systems have made. They will look at research findings which show the advantages and drawbacks of folksonomies and tagging systems in various scenarios. In addition, they will forecast the evolution of folksonomies into the future, focusing in part on the new breed of folksonomies formed by hashtags, geo-tags, system-tags, etc.

Panelists:
Margaret E.I. Kipp, University of Wisconsin-Milwaukee
Isabella Peters, Heinrich-Heine University, Germany
Tamara Heck, Heinrich-Heine University, Germany
Jacek Gwizdka, Rutgers University
Kun Lu, University of Wisconsin-Madison
Diane Neal, University of Western Ontario, Canada
Louise Spiteri, Dalhousie University, Canada

3:30 p.m. | Salon A-C
4 | Testing the Waters: Blogging for User Needs Analysis, Information Access, and Building a Community of Practitioners

This panel session will focus on three strategies for using blogs to improve access to collections, to understand information needs of those searching the collections and to build communities of practice with information professionals serving similar user groups. Three presenters will share their experiences, goals, methods and results. A facilitated discussion with the audience will follow the presentations and allow attendees to brainstorm on possible uses of blogging to reach the goals of their current projects or initiatives that they are hoping to undertake in the near future.

Panelists:
Carolyn Sheffield, National Museum of National History, Smithsonian Institution
Grace Costantino, Biodiversity Heritage Library, Smithsonian Institution
Robert Cox, University of Massachusetts, Amherst

3:30 p.m. | Salon E
5 | Collaboration/Children/Reference (PAPERS)

Collaborative Information Behavior in Undergraduate Group Projects: A Study of Engineering Students. Nasser Saleh and Andrew Large, both of McGill University, Canada
Can u help me plz?? Cyberlanguage Accommodation in Virtual Reference Conversations. Laura Christopherson, University of North Carolina at Chapel Hill Smile! Studying Expressivity of Happiness as a Synergic Factor in Collaborative Information Seeking, Roberto González-Ibáñez and Chirag Shah, both of Rutgers University, and Natalia Córdova-Rubio, University de Santiago de Chile
Children in the Physical Collection: Implications for the Digital Library. Sally Jo Cunningham, Waikato University

Moderator: Dania Bilal, University of Tennessee

3:30 p.m. | Balcony I-J
6 | Interactive Information & User Interpretation (PAPERS)

Age, Culture and Communication: Contextualization and Framing in a Playful Online Forum. Guo Zhang, Indiana University, Bloomington
Helpful to You is Useful to Me: The Use and Interpretation of Social Voting. Jahnna Otterbacher, Libby Hemphill and Erica Dekker, all of Illinois Institute of Technology

Measuring Task Complexity in Information Search from User’s Perspective. Yuelin Li, Yu Chen, Jinghong Liu, Yuan Chen, Xuan Wang, Ping Chen and Qianqian Wang, all of Nankai University, China

Technology Adoption and Use Theory Review for Studying Scientists’ Continued Use of Cyber-infrastructure. Youngseek Kim and Kevin Crowston, both of Syracuse University

Moderator: Bernard J. Jansen, Penn State University

5:30 p.m. | Balcony I-J
7 | Leadership Development Program

6:30 p.m. | La Galerie 4-6
Welcome Reception/SIG Rush
Monday, October 10

8:00 a.m. | Salon D
9 | Fundamental Research Questions in Information Science
What is the function of foundations research in any discipline, in general, and in information science, in particular? Many claim that it is to produce a fundamental dialectic, a particular type of intellectual culture. This panel aims to flesh out this culture by means of a dialectic addressing four interrelated zones of inquiry: historical, ontological, epistemological and socio-ethical aspects, which include acts such as the creation of technology or policy.

Panelists:
Sachin Arafat, University of Maryland
John Budd, University of Missouri
Ron Day, University of Indiana
Jonathan Furner, University of California, Los Angeles
Robin Hunt, University College London, United Kingdom
Julian Warner, Queen’s University, Belfast, Ireland

8:00 a.m. | Salon A-C
10 | Perspectives on the Information Professions
The ASIS&T Information Professional Task Force has focused during the past year on the expansion of the group to include representatives of other information professional organizations. This panel brings task force members together to share their individual and association views on the information professions and how information professional careers can be encouraged and promoted.

Panelists:
Ann Prentice, Information Professional Task Force
Anne Caputo, Special Libraries Association
Allison Drun, ACM, SIGCHI
William Hersh, Oregon Health & Science University
October Ivins, Society for Scholarly Publishing
Louise Spiteri, Association for Library and Information Science Education
Marcia Bates, University of California, Los Angeles
Nancy Roderer, Information Professional Task Force

8:00 a.m. | Salon F-H
The scholarly communication ecosystem is changing. Scholars produce and publish a wider range of products than ever before, and scholars and others increasingly interact with these diverse products in new ways within the online ecosystem. The widespread availability of research products and interaction paths is informing new methods for finding, discussing, measuring and rewarding diverse types of research output. Some research fields are adopting these new methods faster than supporting tools, processes and policies can keep up. In other fields the changes are happening very slowly—perhaps at the expense of accelerated progress and impact. This panel of information science researchers who both study and implement many of these new ways of doing research will consider several new methods of scholarly communication, highlight some of their strengths and drawbacks, and discuss how they play out today in the field of information science.

This interactive session will begin with an out-of-your-seat and into-the-action icebreaker to capture audience-driven opinions of several fundamental issues behind these changes. Panelists will then briefly highlight several of the new approaches, including motivation, evidence of benefit (or lack thereof) and how the new method is or could make a difference in information science research.

Panelists:
Alex Garnett, University of Victoria
Kim Holmberg, Åbo Akademi University
Christina Pikas, University of Maryland
Heather Piwowar, DataONE and Dryad
Jason Priem, University of North Carolina at Chapel Hill
Nicholas M. Weber, University of Illinois at Urbana-Champaign

8:00 a.m. | Balcony I-J
12 | Scholarly Communication and Collaboration (PAPERS)
Information Sharing during Multi-Agency Major Incidents. Jyoti Laxmi Mishra, David K. Allen and Alan D. Pearman, all of University of Leeds, United Kingdom

Academic Citation as a Strategic Discursive Practice. Michael Olsson, University of Technology, Sydney, Australia
Disciplinary Reach: Investigating the Impact of Dataset Reuse in the Earth Sciences. Tiffany Chao, University of Illinois
Seeking Knowledge: The Adoption of Ebooks by Historians. Anabel Quan-Haase and Kim Martin, both of University of Western Ontario, Canada
Moderator: Sandra Hirsh, San Jose State University

8:00 a.m. | Salon E
13 | System design and learning (PAPERS)
The Effect of Scoring and Feedback Mechanisms in an Online Educational Game. Karen Markey and Chris Leeder, both of University of Michigan
Help Feature Interactions in Digital Libraries: Influence of Learning Styles. Chunsheng Huang and Iris Xie, both of University of Wisconsin-Milwaukee
News Sync: Enabling Scenario-based News Exploration. V.G. Vinod Vydiswaran, University of Illinois; Jeroen van den Eijkhof, University of Washington; Raman Chandrasekar, Evt.com; and Ann Paradiso and Jim St. George, Microsoft Research
Mapping User Search Queries to Product Categories. Carolyn T. Hafernik, Pennsylvania State University; Bin Cheng and Paul Francis, both of Max Planck Institute for Software Systems; and Bernard J. Jansen, Pennsylvania State University
Moderator: Soo Young Rieh, University of Michigan

10:30 a.m. | Salon D&E
14 | Plenary Session
Steve Kelling
How to Identify Ducks in Flight: A Crowdsourcing Approach to Biodiversity Research and Conservation
Steve Kelling is the director of information science for the Lab of Ornithology at Cornell University. He manages a dedicated group of technology professionals...
who are bringing advances in information science to the field of ornithology. His primary interests and responsibilities revolve around four broad topics: the development of Internet data gathering tools for observational-based monitoring projects; the use of novel digital library strategies to create global communities of interested users centered around primary scientific references; the organization of the rich data resources of the bird-monitoring community and integrating these resources within existing bioinformatic infrastructures; and using unique computer science strategies to analyze the distribution and abundance of wild bird populations.

1:30 p.m. | Salon D
15 | Visitor and Residents: What Motivates Engagement with the Digital Information Environment?
Based on a three-year project funded by JISC, OCLC, Oxford University and the University of North Carolina at Charlotte, this session will focus on efforts to gain a better understanding of student and scholar motivations for engaging in the information environment. With such an understanding, academics will have a greater chance of meeting expectations and creating valuable and useful services. The academic world cannot provide educational versions of every platform and new technology that become available.

Informed decisions must be made on how to move forward to ensure that institutions are not forced to expend funds on services, systems and facilities that are not or will not be used.

The underlying project is an attempt to fill the gap in user behavior studies identified in the JISC Digital Information Seeker Report.

Panelists:
Lynn Silipigni Connaway, OCLC
David White, University of Oxford, United Kingdom
Donna Lanclos, University of North Carolina at Charlotte

1:30 p.m. | Salon A-C
16 | Sharing Data: Practices, Barriers and Incentives
Each of the researchers on this panel has conducted surveys, such as the PARSE Insight survey, DataONE survey, Data Conservancy/University of Illinois and Purdue interviews, regarding current data sharing practices and scientific perceptions of it. In this session, they will analyze the findings of these surveys and interviews and discuss the advantages of data sharing. They will address the varying degrees of data sharing and data hoarding and provide insight regarding the sharing of data among respondents. In addition, they will consider concerns of those who are reluctant to share data and the role the development of cyberinfrastructure will play in future data sharing. The surveys and in-depth interviews discussed in this panel will help information scientists and system designers understand current practices, barriers to data sharing and needs of scientists into the future. Inculcating a culture of data sharing and curation requires first understanding the motivations and concerns of the scientists who collect and use research data.

Panelists:
Carol Tenopir, University of Tennessee
Jeffrey van der Hoeven, National Library of the Netherlands
Carole L. Palmer, University of Illinois
Jim Malone, University of Tennessee
Priyanki Sinha, University of Tennessee

1:30 p.m. | Salon F-H
17 | Emerging Trends in Knowledge Organization and Information Organization Course Curriculum
Panelists will discuss the importance of knowledge organization and information organization in library and information science curricula and the emerging trends both inside and outside of library and information science which will affect the curriculum in coming years.

Panelists:
Selenay Aytac, Long Island University
Margaret E. I. Kipp, University of Wisconsin-Milwaukee
Diane Neal, University of Western Ontario, Canada
Victoria L. Rubin, University of Western Ontario, Canada
Cristina Pattuelli, Pratt Institute
Ingrid Hsieh-Yee, Catholic University

1:30 p.m. | Balcony I-J
18 | Values and Attitudes (PAPERS)
The Limits of Sharing: Controlled Data Collections. Kristin Eschenfelder and Andrew Johnson, both of University of Wisconsin-Madison
How Values Can Reduce Conflicts in the Design Process: Results from a Multi-site Mixed-Method Field Study. Kenneth R. Fleischmann, University of Maryland; William A. Wallace, Rensselaer Polytechnic Institute; and Justin M. Grimes, University of Maryland
The Relationship between Human Values and Attitudes toward the Park 51 and Nuclear Power Controversies. Clay Templeton and Kenneth R. Fleischmann, both of University of Maryland
Understanding Privacy Behaviors of Millennials within Social Networking Sites. Lupita S-O’Brien, Pamela Read, Jaqueline Woolcott and Chirag Shah, all of Rutgers University

Moderator: Robert Sandusky, University of Illinois, Chicago

1:30 p.m. | Salon E
19 | Social and Policy Issues (PAPERS)
Social Media Access in K-12 Schools: Intractable Policy Controversies in an Evolving World. June Ahn, Lauren Bivona and Jeffrey DiScala, all of University of Maryland, College Park
Look Before You Leap: Legal Pitfalls of Crowdsourcing. Stephen Wolfson and Matthew Lease, both of University of Texas Building Community Broadband: Barriers, Opportunities and Experiences of Community-Based Organizations with U.S. Federal Broadband Development Efforts. Steven Jackson and Andrew Gordon, both of University of Michigan
Who is Responsible for Data? An Exploratory Study of Data Authorship, Ownership and Responsibility. Jillian Wallis and Christine Borgman, both of University of California, Los Angeles

Moderator: Toni Carbo, Drexel University
Monday, October 10, cont.

3:30 p.m. | Salon D
20 | Capturing the Complexity of Information Interactions: Measurement and Evaluation Issues
This panel addresses how to evaluate information interactions in evolving information landscapes. Using a common scenario, each panelist will provide a perspective on the user experience and its measurement, building a multifaceted view of information landscapes and their measurement.
Panelists:
Irene Lopatovska, Pratt Institute
Heather O’Brien, University of British Columbia, Canada
Soo Young Rieh, University of Michigan
Barbara Widemuth, University of North Carolina

3:30 p.m. | Salon A-C
21 | Researchers’ Information Uses in a Digital World: The Big Picture
This panel of international scholars will present their findings on how information practices of researchers have been changing both the habits of individuals and the research directions of disciplines as research is increasingly reliant on digital tools and data. Among the key themes to be addressed are new research questions that emerge as information becomes digital, the continuity and persistence of disciplinary habits and the risks of certain types of research being excluded because it is non-digital.
Panelists:
Eric Meyer, University of Oxford, United Kingdom
Christine Borgman, University of California, Los Angeles
Diane Harley, University of California, Berkeley
Monica Bulger, University of Oxford, United Kingdom
Smiljana Antonijevic, Royal Netherlands Academy of Arts and Sciences

3:30 p.m. | Salon F-H
22 | Designing for Youth across the Gulf: Fishbowl on How Today’s Methods, Theory and Findings Can Support Tomorrow’s Designs
This panel will promote an interactive discussion around the types of design opportunities that might be inspired by current research on the information behavior of youth. Four researchers will open the session by sharing how key elements from their research have direct implications for the design of information technology, policy, services or pedagogy. For the remainder of the session, a fishbowl technique will be used to facilitate an interactive discussion among all attendees. The fishbowl format is designed to enable the greatest number of people to participate.
Panelists:
Karen Fisher, University of Washington
Eliza Dresang, University of Washington
Ann Bishop, University of Illinois at Urbana-Champaign
Ricardo Gomez, University of Washington

3:30 p.m. | Balcony I-J
23 | Scientists’ Work and Networking (PAPERS)
Recommend Future Collaborators Using Social Features and MeSH Terms. Danielle H. Lee, Peter Brusilovsky and Titus Schleyer, all of University of Pittsburgh
Exploring the Barriers and Challenges of Information and Communication Technology Use in Distributed Research Today: A Ranking-type Delphi Study. Boryung Ju and Suzanne Pawlowski, both of Louisiana State University
Tenure and Promotion in the Age of Online Social Media. Anatoly Gruzd, Kathleen Staves and Amanda Wilk, all of Dalhousie University, Canada
Moderator: Bradley Hemminger, University of North Carolina at Chapel Hill

3:30 p.m. | Salon E
24 | Social Computing (PAPERS)
Building Topic Models in a Federated Digital Library through Selective Document Exclusion. Miles Efron, Peter Organisciak and Katrina Fenlon, all of University of Illinois
Social Commerce: Looking Back and Forward. Renata Gonçalves Curty and Ping Zhang, both of Syracuse University
Online Credibility and Community among Blog Users. Jeanine Finn and Homero Gil de Zúñiga, University of Texas at Austin
Wikipedia-based Topic Clustering for Microblogs. Tan Xu and Douglas Oard, both of University of Maryland at College Park
Moderator: Samantha Hastings, University of South Carolina

6:30 p.m. | La Galerie 1-3
25 | President’s Reception
Featuring Posters
Evaluating the National Science Digital Library for Learning Application Readiness. Kathryn Ginger and Letha Goger, University Corporation for Atmospheric Research
Document Constancy and Persistence: A Study of Web Pages in Library and Information Science Domain. Fatih Oguz, University of North Carolina at Greensboro, and Wallace Koehler, Valdosta State University
Meta-cognition & Conceptual Drifting in Interactive Information Retrieval: An Exploratory Field Study. Geoffrey Liu and Steven Chong, San Jose State University
The State of Play: Education for Information Literacy. Heidi Julien, University of Alberta, Canada
How Some Online Undergraduate Students Understand Copyright. Carlos Ovalle and Philip Doty, both of University of Texas at Austin
Seeking Information from Government Resources: A Comparative Analysis of Two Communities’ Web Searching of Municipal Government Web Sites. Frank Lambert, Kent State University
Study of Multitasking, Cognitive Coordination and Cognitive Shifts in Web Search: Preliminary Findings. Jia Tina Du, University of South Australia
Parliamentarians Information Needs and Seeking Behavior: A Case Study of Kuwait. Nahed AlHaidari, Brunel University
Monday, October 10, cont.

Web Resource Selection Behavior Patterns of Social Media Users in Health: A Comparison of Yahoo! Answers and Delicious. **Sue Yeon Syn**, Catholic University of America, and **Sanghee Oh**, Florida State University

Query Modification Patterns and Concept Analysis of Web Image Queries. **Youngok Choi**, Catholic University of America

Quality Evaluation of Health Answers in Yahoo! Answers: A Comparison Between Experts and Users. **Sanghee Oh**, **Adam Worrall** and **Yong Jeong Yi**, all of Florida State University

Assessing the Effectiveness of Query Reformulation: A Pilot Analysis of User-Generated Information Retrieval Diaries. **Soohyung Joo**, University of Wisconsin-Milwaukee, and **Jee Yeon Lee**, Yonsei University

Lost in the Labyrinth: Wayfinding Behavior in a Public Library – Predictable? Maybe Not. **Lauren Mandel**, Florida State University

Social Media as Information Source: Undergraduates’ Use and Evaluation Behavior. **Kyung-Sun Kim**, University of Wisconsin-Madison; **EunYoung Yoo-Lee**, North Carolina Central University; and **Se-Ching Joanna Sin**, Nanyang Technological University

Geospatial Encountering: Opportunistic Information Discovery in Web-based GIS Environments. **Carol Smith**, University of Missouri at Columbia

It’s Not All about the Words: Non-Textual Information in World of Warcraft. **Caroline Whippley**, University of Western Ontario, Canada

Assessing User Requirements for a Small Scientific Data Repository. **Lorraine F. Normore** and **Mary E. Tebo**, both of University of Tennessee

Usability Study on Mobile Web Newspaper Sites. **Wooseob Jeong** and **Hyejung Han**, both of University of Wisconsin-Milwaukee

Assessing Author Research Focus Using Vector Space Modeling. **Kun Lu** and **Dietmar Wolfram**, both of University of Wisconsin-Milwaukee

If We Build It Will They Come? Recommendations and WorldCat. **Simon Wakeling**, **Paul Clough** and **Barbara Sen**, all of University of Sheffield, and **Lynn Silipigni Connaway**, OCLC

Who’s There? Supporting Audience Awareness in Creative Content Systems. **Eric Cook**, **Stephanie Teasley**, **Peggy Wong**, **Max Kolanski** and **Bailey Waterman**, all of University of Michigan

Promoting the Use of Standard Questions in Patient Registries and Research: A Library of Questions Related to Rare Diseases. **Denise Shereff**, **Alice Graves**, **James Andrews** and **Rachel Richesson**, all of University of South Florida

Editorial Control over Linked Data. **Ryan Shaw**, University of North Carolina at Chapel Hill, and **Michael Buckland**, University of California, Berkeley

Finding Interest in Streams. **Richard Glassey** and **Leif Azzopardi**, both of University of Glasgow, Scotland

Crowdsourcing with All-pay Auctions: A Field Experiment on Taskcn. **Tracy Liu**, **Jiang Yang**, **Lada Adamic** and **Yan Chen**, all of University of Michigan

CaseBuilder: A GUI Web App for Building Interactive Teaching Cases. **Kenneth R. Fleischmann** and **Jes A. Koepfler**, both of University of Maryland; **Russell W. Robbins**, University of Pittsburgh; and **William A. Wallace**, Rensselaer Polytechnic Institute

Exploring the Usefulness of Awareness Widgets in Online Shared Workspaces: A Preliminary Case Study. **Dinara Saparova**, **Josipa Basic** and **Francis Kibaru**, all of University of Missouri

Scrolling and Pagination for Within Document Searching: The Impact of Screen Size and Interaction Style. **Laura Marcial** and **Bradley Hemminger**, both of University of North Carolina at Chapel Hill

Self Extension and the Desire to Preserve Digital Possessions. **Amber Cushing**, University of North Carolina at Chapel Hill


SWOT Analysis of Mobile Phones in Four Countries: Comparing India, Ethiopia, Kuwait and the United States. **Kenneth R. Fleischmann** and **Tanerekere Srikantaiah**, both of University of Maryland

Together Under One Roof: Combining Collection and Item Level Description through Multiple Metadata Schemas. **Carolyn Sheffield** and **Sonoe Nakasone**, both of Smithonian Institution

Tagging Patterns in a Derived Community of Interests within a Social Bookmarking Site. **Jung Sun Oh**, University of Pittsburgh

Effect of Web-based Interactive Tailored Health Videos on Users’ Attention, Interactivity, Overall Evaluation, Preference and Engagement. **Jung A Lee**, Florida State University

Sensemaking in Collaborative Exploratory Search. **Johanna Shelby** and **Robert Capra**, both of University of North Carolina at Chapel Hill

Semi-automated Collection Evaluation for Large-scale Aggregations. **Karinia Fenlon**, **Peter Organisciak**, **Jacob Jett** and **Miles Efron**, all of University of Illinois at Urbana-Champaign

From Variety to Uniformity: A Preliminary Analysis on Compound Tags. **Sue Yeon Syn**, Catholic University of America

Assessing the Quality of Socially Created Metadata to Image Indexing. **Corinne Jörgensen**, **Besiki Stvilia** and **Shuheng Wu**, all of Florida State University


Exploring Connections of the Biblioblogosphere. **Craig Finlay**, **Michael Johnson**, **Vincent Malic**, **Carolyn Hank**, **Xiaozhong Liu**, **Chaoqun Ni** and **Cassidy Sugimoto**, all of Indiana University

Coagmenta: A System for Supporting Collaborative Information Seeking. **Roberto González-Ibáñez** and **Chirag Shah**, both of Rutgers University

Beginning to Track 1000 Datasets from Public Repositories into the Published Literature. **Heather A. Piwowar**, **Lada Adamic**, **Vincent Malic**, **Carolyn Hank**, **Xiaozhong Liu**, **Chaoqun Ni** and **Cassidy Sugimoto**, all of Indiana University

Biblioblogosphere.
Tuesday, October 11

8:30 a.m. | Salon D
26 | Preparing for the Academic Job Market: An Interactive Panel for Doctoral Students
The transition from doctoral student to assistant professor can be a challenging one for many students. The process is unfamiliar and presents unanticipated challenges and opportunities. This panel provides an interactive platform for faculty members at all stages of their careers to provide advice and input for doctoral students nearing the completion of their doctoral work. Panelists will provide valuable insight on finishing the dissertation, going on the job market and beginning an academic career. The format will allow participants to ask anonymous, questions that may be embarrassing to ask. The seven panelists come from seven different institutions in two countries and represent all stages of the academic career: two assistant professors, three associate professors (including two associate deans) and two full professors (including one interim dean and one dean).

Panelists:
- Cassidy Sugimoto, Indiana University-Bloomington
- Laura Christopherson, University of North Carolina at Chapel Hill
- Naresh Kumar Agarwal, Simmons College
- Ingrid Hsieh-Yee, Catholic University
- Michelle Kazmer, Florida State University
- Howard Rosenbaum, Indiana University
- Barbara Wildemuth, University of North Carolina at Chapel Hill
- Carolyn Hank, McGill University, Canada
- Elizabeth Liddy, Syracuse University

8:30 a.m. | Salon E
28 | Metatheoretical Snowmen II
Metatheory is the highest level conceptual device used in research and determines a way of thinking and speaking about reality and its information behavior. Today, numerous metatheories exist in information studies. They create a dynamic climate, but also some confusion. This panel aims to demystify metatheory by addressing the matter in a playful, comparative, competitive spirit. Articulate champions of five major metatheories will be given an opportunity to cast their metatheories onto the life and information experience of an ordinary and affable persona: a snowman. The vivid renderings of the snowman and its information world will bring the features of each metatheory into clear view. To invigorate both discussants and the audience, the presentations will be judged by a jury appointed on the spot. The panelist who offers the most illuminating exposition will take home a trophy while the audience gains new understanding.

Panelists:
- Abebe rorissa, Rutgers University
- Nicholas J. Belkin, University of California, Los Angeles
- Suyin Wang, Indiana University-Bloomington
- Sarah Buchanan, University of California, Los Angeles
- Naomi Ben-Asher, University of Technology, Sydney, Australia
- Samantha Hastings, University of North Carolina
- Nicholas J. Belkin, Rutgers University
- Abebe Rorissa, University at Albany, SUNY

8:00 p.m. | Salon E
International Reception
8:30 a.m. | Salon F-H
29 | Information and Data Preservation (PAPERS)
A Capability Maturity Model for Scientific Data Management: Evidence from the Literature. Kevin Crowston and Jian Qin, both of Syracuse University
ChoreoSavE: A Digital Dance Preservation System Prototype. Eugenia Kim, Purdue University
Control Objectives for DP: Digital Preservation as an Integrated Part of IT Governance. Christoph Becker, Vienna University of Technology, Austria; Gonçalo Antunes, José Barateiro, Ricardo Vieira and José Borbinha, all of INESC-ID
A Framework for Applying the Concept of Significant Properties to Datasets. Simone Sacchi, Karen M. Wickett, Allen H. Renear and David Dubin, all of University of Illinois at Urbana-Champaign

Moderator: Kenneth R. Fleischmann, University of Maryland

8:30 a.m. | Balcony I-J
30 | News Reading/Everyday Information Behavior (PAPERS)
The Role of Information Avoidance in Everyday-Life Information Behaviors. Bhuva Narayan, Queensland University of Technology, Australia, Donald Case, University of Kentucky, and Sylvia L. Edwards, Queensland University of Technology, Australia
Exploring User Engagement in Online News Interactions. Heather O’Brien, University of British Columbia, Canada
Notes from the Underground City of Disinformation: A Conceptual Investigation. Natascha A. Karlova and Jin Ha Lee, both of University of Washington
Online News Reading Behavior: From Being Soaked in Media to Stumbling Upon News. Borchuluan Yadmasuren and Sanda Erdelez, both of University of Missouri

Moderator: Kevin Rioux, St. Johns University

10:30 a.m. | Salon D
31 | Bibliometrics and LIS Education: How Do They Fit Together?
Bibliometrics has been studied and applied in a variety of research fields, such as library and information science (LIS), sociology, history of science, business, management and research policy. In the LIS field, however, an interesting phenomenon occurs: bibliometrics is strong in research as seen from bibliometric maps of LIS literature, but weak in education as seen from LIS course offerings. This phenomenon invites a number of serious questions:
- Why is this?
- Who is doing bibliometrics? Where and how do they get their training?
- Are these kinds of training enough for conducting quality research?
- Should bibliometrics education be strengthened in LIS programs?

The panelists, bibliometrics researchers and university LIS educators from different regions of the world, will share their views of these and related questions. Following introductory comments from each, the audience will be invited to interact with the panelists.

Panelists:
Dangzhi Zhao, University of Alberta, Canada
Howard White, Drexel University
 Dietmar Wolfram, University of Wisconsin-Milwaukee
Jamshid Beheshti, McGill University, Canada
Judit Bar-Ilan, Bar-Ilan University, Israel
Jonathan Levitt, Loughborough University, United Kingdom

10:30 a.m. | Salon E
33 | Avoiding Determinism: New Research into the Discovery of Information
For more than 60 years the field of information studies (IS) has taken a cue from the scientific/technical work of Claude Shannon, who built upon the work of the likes of Alan Turing, Norbert Wiener and John von Neumann. The IS developments of the 1970s and later continued to accept many of the deterministic premises that shaped the earlier work. It is only in recent years that a less deterministic conceptual stance has begun to gain purchase in theoretical and applied IS work. The contributors to this panel will advance three specific non-deterministic foundational outlines for future research in IS.

Panelists:
Sanda Erdelez, University of Missouri
John Budd, University of Missouri
Victoria L. Rubin, University of Western Ontario, Canada
Jacquelyn Burkell, University of Western Ontario, Canada
Anabel Quan-Haase, University of Western Ontario, Canada

10:30 a.m. | Salon A-C
32 | Stepping Stones to Synergy: Social Q&A and Virtual Reference
Both virtual reference (VR) and social Q&A (SQA) refer to some form of information seeking activity using online Q&A. They are often seen as apples and oranges, but there is a need to understand their similarities and differences in order to derive lessons from each side to help the other. Prominent researchers from both service types come together on this panel to discuss how we could bridge the gap between VR and SQA in order to explore unique opportunities such synergic movement brings forth, including possible new forms arising from merged influences of mobile technologies, social media, video conferencing and virtual worlds.

Panelists:
Marie L. Radford, Rutgers University
Chirag Shah, Rutgers University
Lorri Mon, Florida State University
Rich Gazan, University of Hawaii

10:30 a.m. | Salon F-H
34 | Funding Agencies
Funding decision- and policy-makers from organizations such as NIH, IMLS, NSF, NEH, Mellon, MacArthur and OCLC will be invited to discuss their work and their research agendas.

Moderator: Suzie Allard, University of Tennessee

10:30 a.m. | Balcony I-J
35 | Interactive Search and Effort (PAPERS)
Investigating the Effect of Results Ranking in Sponsored Search. Bernard J. Jansen and Zhe Liu, Pennsylvania State University; and Zach Simon, IMPAQT, Pittsburgh
Is Amount of Effort a Better Predictor of Search Success Than Use of Specific Search Tactics? Earl Bailey and Diane Kelly, both of University of North Carolina Dynamic Assessment of Information Acquisition Effort During Interactive Search. Michael J. Cole, Jacek Gwizdka, Chang Liu and Nicholas J. Belkin, all of Rutgers University Understanding Searchers’ Perception of Task Difficulty: Relationships with Task Type. Jingjing Liu, Southern Connecticut State University; Chang Liu, Rutgers University; Xiaojun Yuan, University at Albany, SUNY; and Nicholas J. Belkin, Rutgers University

Moderator: Jens-Erik Mai, University of Toronto

10:30 a.m. | Salon A-C
36 | Student Design

Winners of the student design competition will be announced.

Noon | Acadia
Awards Luncheon

1:30 p.m. | Salon D
37 | Using Information Obtained through Informetrics to Address Practical Problems and to Aid Decision-making

This panel will inform participants of and stimulate interest in the diverse ways in which the measurement of information (informetrics) is used in real-world applications. Its timeliness is indicated by the recent increase in interest among ASIS&T members in informetrics that culminated in the endorsement of the change of status of SIG/MET from a virtual SIG to fully functional ASIS&T SIG. The panelists, selected for their diverse experiences in informetrics, address a diversity of issues in the use of informetric information in real-world situations.

Panelists:
Judit Bar-Ilan, Bar-Ilan University, Israel
Jonathan Levitt, Loughborough University, United Kingdom
Katherine McCain, Drexel University
Staša Milojević, Indiana University
Debora Shaw, Indiana University
Cassidy Sugimoto, Indiana University
Liwen Vaughan, University of Western Ontario, Canada
Dietmar Wolfram, University of Wisconsin-Milwaukee

1:30 p.m. | Salon A-C
38 | The Janus Panels: Looking Back – Looking Forward

This two-part panel session will first address “I remember ADI/ASIS/ASIS&T” from the perspective of those who have held ASIS&T membership for at least 25 years. The second part, “What I want ASIS&T to be in 2037,” will feature members with fewer than five years in the Society.

In the first part, selected members, including former presidents and major award winners, will talk about their favorite/most memorable moments in ASIS&T. In the second part, the newer members will briefly discuss what they want ASIS&T to be like, to do, to represent, etc., when it turns 100 in 2037.

Panelists:
Robert Williams, University of South Carolina
Kathryn LaBarre, University of Illinois at Urbana-Champaign

Moderator: Diane Neal, University of Western Ontario

1:30 p.m. | Balcony I-J
41 | Health Information (PAPERS)

Health Information Behavior in Families: Supportive or Imitating? Tiffany Veinot, Yong-Mi Kim and Chrysta Meadowbrooke, all of University of Michigan

The Relationships between Motivations and Answering Strategies: An Exploratory Review of Health Answerers’ Behaviors in Yahoo! Answers. Sanghee Oh, Florida State University

Older Adults Searching for Health Information in MedlinePlus – An Exploratory Study of Faceted Online Search Interfaces. Bill Kules, Catholic University, and Bo Xie, University of Maryland, College Park

Information Use in Chronic Illness Care: The Role of the Electronic Health Record in Bridging Patient Experience and Healthcare Contexts. Maria Souden, University College, Dublin, Ireland, and Joan C. Durrance, University of Michigan

Moderator: KT Vaughan, University of North Carolina at Chapel Hill

1:30 p.m. | La Galerie 1
42 | Student Award-Winning Papers

The winners of the doctoral student awards and the research paper award will present their research.

Local Government Use of Web GIS in North Carolina. Brooks J. Breece, University of North Carolina Chapel Hill, Pratt Severn

Moderator: Barbara Wildemuth, University of North Carolina at Chapel Hill
Tuesday, October 11, cont.

3:30 p.m. | Salon D
43 | The Future of Information History

This panel discusses developments in the scholarship of information history and speculates on its future. Previously, history was a distinct mode of research and a specialty community within information science; it operated largely outside of the mainstream scholarship that was underway within the dominant empirical and rational paradigms. Today, more social and culturally oriented approaches have gained momentum across the discipline and these frameworks include an historical perspective as one dimension of their conceptual apparatus. As a result, an historical sensibility is now embedded more broadly across a larger swath of scholarship.

This is an exciting and welcome development for champions of history – but it is also problematical. The new historical dimension to research is diffuse and its practitioners typically do not identify as historians. From a variety of angles, our panel traces the recent breakthrough and mainstreaming of history and aims to characterize its new face. The panel includes a classically trained historian, a theorist and two scholars whose research features historical themes but is centered outside an historical specialty. A concluding discussion among panelists and the audience will be guided by a big question: What is the future of information history?

Panelists:
- Yi Zhang, Kent State University
- Maja Žumer, University of Ljubljana
- Athena Salaba, Kent State University
- Tanja Merčun, University of Ljubljana
- Jennifer Bowen, University of Rochester, River Campus
- Rebekah Kilzer, Drexel University
- Diane Neal, University of Western Ontario, Canada

3:30 p.m. | Salon E
45 | Digital Content Creation: A Global View on Curriculum Design

As a result of emerging technologies, courses on digital content creation have been offered at library and information science programs in different countries. Each program presents unique considerations based on its own academic environment, campus expectations and demands, and professional development, as well as standards of national education reform. The digital content creation courses are often related to the topics of digital humanities, institutional repositories, digital scholarship, digital archives, learning technologies and information services. These panelists will discuss the current development of these courses, the best practice strategies, and identify issues for future development from an international perspective.

Panelists:
- Tatjana Aparac-Jelušić, University of Zadar, Croatia
- Ron Brown, University of South Carolina
- Samantha Hastings, University of South Carolina
- Hsin-liang Chen, Indiana University
- Yin-Leng Theng, Nanyang Technological University

3:30 p.m. | Salon F-H
46 | Computer Mediated Communication and Literacy (PAPERS)

Undergraduates’ Perceptions and Use of the University Libraries Web Portal: Can Information Literacy Instruction Make a Difference? - Yu-Hui Chen, University at Albany, SUNY

Bridging the Early Literacy Gulf: Kathleen Campana and Eliza Dresang, both of University of Washington

How Content Contributors Assess and Establish Credibility on the Web - Beth St. Jean, Soo Young Rieh, Ji Yeon Yang and Yong-Mi Kim, all of University of Michigan

Moving Forward: Conceptualizing Comfort in Information Sources for Enthusiast Cyclists - Jonathan Dorey and Catherine Guastavino, both of McGill University, Canada

Moderator: Eileen Abels, Drexel University

3:30 p.m. | Balcony I-J
47 | Personal Information Management and Methods (PAPERS)

Document Duplication: How Users (Struggle to) Manage File Copies and Versions - Sarah Henderson, University of Auckland

Verifying Survey Items for Construct Validity: A Two-stage Sorting Procedure for Questionnaire Design in Information Behavior Research - Naresh Kumar Agarwal, Simmons College

Personal Information Management Practices of Teachers - Anne R. Diekema and M. Whitney Olsen, both of Utah State University

Moderator: Lynn Westbrook, University of Texas at Austin
This half-day workshop will provide the basics
concepts necessary to understand and participate in the
development of new models for web-friendly metadata. The emphasis will
be on the key elements needed to move library data into the linked data space, but
many of the lessons will cover general principles for usable modern data.

Seminar topics:
- Understanding data, data types and
data uses
- Identifiers, URIs and http URIs
- Statements and triples and their role in
the web of data
- Defining properties and vocabularies
- that can be used effectively on the web
- Introduction to semantic web standards

A number of hands-on exercises will allow
you to put some of the lessons to work. For
those who bring laptop computers to the
session, we will have additional exercises.

What the seminar will not cover are
programming methods for use with semantic
web data or instruction on specific
development tools.

Instructor: Karen Coyle is a librarian with
over 30 years of experience with library
technology. She consults in a variety of areas
relating to digital libraries. Karen has
published dozens of articles and reports,
most of which can be found at her website,
koyle.net. She has served on standards
committees, including the MARC standards
group (MARBI) and NISO committee AX for
the OpenURL standard, and was an ALA
representative to the e-book standards
development that led to the ePub standard.
She follows, writes and speaks on a wide
range of policy issues, including intellectual
property, privacy and public access to
information. As a consultant she works
primarily on metadata development and
technology planning. She is currently
investigating the possibilities offered by the
semantic web and linked data technology.

8:30 a.m.-12:30 p.m. | Balcony I
52 | Bridging the Gulf: The Social
Analysis of Computing in Society
and the Workplace (SIG/KM)
This 7th Annual Social Informatics Research
Symposium will feature research papers and a
panel discussion on one avenue for
continued development of social informatics:
large-scale funded team-based social
informatics research.

Organizers:
Howard Rosenbaum, Indiana University
Prina Shachaf, Indiana University

8:30 a.m.-12:30 p.m. | Balcony J
53 | Knowledge Management of
Social Networks (SIG/KM)
Of course, you do not want to release to the
world information about yourself that is
meant to be private. You are not an amateur
about information, such as politicians who
accidentally send the wrong photos on
Twitter. But are you sure you know how to
manage your image and brand on the web?
Is there more than one person with your first
and last name? Do you want to manage your
information and the way the public sees you?

This half-day workshop will provide hands-
on training and/or conceptual understanding
of knowledge management of personal
information. Attendees will explore the data
and information about themselves. Following
a brief introduction to knowledge management
techniques/concepts/community relationships,
attendees will explore the tools for sharing
information and the structural requirements
of web-based repositories. Specific focus will
include personal information in social
networks, such as Facebook and Twitter. In
addition, formal repositories of text and
graphics will be defined and reviewed.

This workshop will focus on how we use social
networks to manage knowledge and how the
techniques/concepts/community relationships
that are known for managing knowledge can
be applied to social network organization. We
will deal with information extraction including
important aspects in designing and structuring
extracted data and knowledge chunks. Topics
of interest include but are not limited to:
- managing data in social networks
- management technologies that enable
interoperability of data repositories and
data exchange formats
- tools for exploring extracted data from
multiple domains of texts
- integrated knowledge representation and
management of scientific and clinical free-
text data
- specific health-related data sources

Bring your laptop or smart phone to learn
more about who you are and how you might
better determine through knowledge
management the way others see you.

Organizers:
Heather D. Pfeiffer is on the faculty of the
Klipisch School of Electrical and Computer
Engineering at New Mexico State University.
She is interested in knowledge engineering
and management, database management,
improvement of bio-informatics data analysis,
modeling of heterogeneous architectures and
collaborative testbeds. Dr. Pfeiffer has presented
panels, papers and posters at ICCS, KCAP, VL,
ICKM, ASIS&T and various university
conferences on topics relating to ontologies,
knowledge bases, databases, artificial
intelligence and other forms of knowledge
engineering. She has also published papers in
journals such as JETAI, JMKM and JIKM. She
holds a master's degree and PhD in computer
science from New Mexico State University and
a bachelor's degree in biology/microbiology
from University of Washington.

Wednesday, October 12

Post-conference seminars and workshops

The following workshops and seminars are
designed to provide researchers and
practitioners a more informal setting for the
exchange of ideas on a focused topic. This
feature incorporates offerings previously
provide by ASIS&T Special Interest Groups on
the days preceding the start of the Annual
Meeting. All post-conference workshops and
seminars require separate registration and
additional fees.

8:30 a.m.-12:30 p.m. | Balcony L
51 | From Metadata to a Web of Data

This half-day seminar will provide the basic
concepts necessary to understand and participate in the
development of new models for web-friendly metadata. The emphasis will
be on the key elements needed to move library data into the linked data space, but
many of the lessons will cover general principles for usable modern data.

Seminar topics:
- Understanding data, data types and
data uses
- Identifiers, URIs and http URIs
- Statements and triples and their role in
the web of data
- Defining properties and vocabularies
- that can be used effectively on the web
- Introduction to semantic web standards

A number of hands-on exercises will allow
you to put some of the lessons to work. For
those who bring laptop computers to the
session, we will have additional exercises.

50 | SIG CON
Wednesday, October 12, cont.

Deborah E. Swain is an associate professor in the School of Library and Information Sciences at NC Central University in Durham, North Carolina, and has over 20 years experience in process engineering, organizational design, business and technical training, and managing information projects. She has also taught at University of North Carolina at Chapel Hill, North Carolina State and Campbell University. She has worked for corporations such as IBM, AT&T and Lucent Technologies/Bell Labs. In addition to her faculty position at NC Central University, she has served as interim associate dean (2008-2010). She completed her doctorate in information science at the University of North Carolina at Chapel Hill, as well as a master’s degree in English. She also has a bachelor’s degree from Duke University.

8:30 a.m.-5:00 p.m. | Salon H
55 | 22nd Annual SIG/CR Classification Research Workshop: Classification, Collections and Curation

Personal computing has been rapidly advancing toward shared networking models of resources, collections of resources and descriptions of resources. Social media abounds, from Facebook to Google’s Boutiques.com, from LibraryThing to Flickr and Twitter. Such services enable both individual and aggregate collections of information, enhanced through various forms of description, including classification. Driven by social media’s imperatives to create, to copy and to cite, the activity of selection – or curation – has new currency. We all collect, and we are all curators.

Classification shapes and directs these digital collection endeavors, providing the motive and the meaning for selection activities. To that end, we can also say that we are all classificationists.

Given this milieu, what does classification theory tell us about the state of practice, the potentials for systems and the constantly evolving nature of our personal and professional relationships to collections and classification? What is the currency of classification research in relation to curation and the constant copying of digital collections? While there is a rich tradition of collecting and curating throughout and beyond the cultural heritage landscape, these literatures are often separate from the classification literature. To what extent might these activities be joined? What insights can we gain from such synergies?

The SIG/CR Workshop 2011 will address these and allied concerns.

Organizers:
Joseph Tennis, University of Washington
Melanie Feinberg, University of Texas at Austin

9:00 a.m.-5:00 p.m. | Salon B
56 | Collaborative Information Seeking: Bridging the Gap between Theory and Practice

The notion that information seeking is not always a solitary activity and that people working in collaboration on information-intensive tasks should be studied and supported has become more prevalent in recent years. The field of collaborative information seeking is re-emerging and bringing many researchers and practitioners from various disciplines.

This workshop will focus on theoretical foundations of collaborative information seeking (CIS), as well as its applications, providing an opportunity to bring together people working on CIS issues and those who want to plan their research agendas in this field.

Instructors:
Chirag Shah, Rutgers University
Preben Hansen, Swedish Institute of Computer Science
Robert Capra, University of North Carolina

9:00 a.m.-5:00 p.m. | Salon A
57 | The IMPACT Center of Competence for Digitization Project Results and Future Path of Practice and Research

In its vision for a European digital library, the EU launched an ambitious plan for large-scale digitization projects transforming Europe’s printed heritage into digitally available resources. Already, a number of advanced libraries in Europe are scanning millions of pages each year, making large-scale digitization a matter of fact – not just a vision any more. But for many reasons, the current efforts can tackle only a fraction of the total heritage available in cultural memory organizations.

To address some of the difficulties, the EU has funded IMPACT, a large-scale integrating project working on improving access to historical text by innovating OCR software and language technology. The IMPACT consortium consists of 11 libraries, 14 research institutes and universities, and 2 private sector companies across Europe. This workshop will present the IMPACT Centre of Competence that was set up following the IMPACT project.

The IMPACT project has many examples of success new approaches in areas such as image enhancement, segmentation, OCR correction through crowdsourcing, quality assurance through document profiling, document structuring through structure parsing and existing as well as experimental OCR engines and much more in language technology and testing and evaluation tools.

A key challenge for projects which develop these types of resources is sustaining them after the project funding has ended. How can the project leave a legacy that will ensure availability and continued development in the longer term for the benefit of the whole community? With the creation of a Centre of Competence in Text Digitization, the project has developed a sustainable and innovative resource that will continue to improve access to historical texts.

This workshop is meant to create a sustainable collaboration between the efforts of the major European libraries as well as private and public research institutions within IMPACT and the digitization community in North America.

Instructors:
Hildelies Balk is head of European projects for research and development in the department of innovation and research of the KB. She holds a PhD in the history of art and is an experienced researcher and project manager in the field of cultural heritage. Before joining the KB, she was head of collections in Museum de Fundatie. Hildelies coordinated the forming of the IMPACT consortium and the writing of the proposal. She is the general manager of IMPACT.
Lieke Ploeger is project assistant for the IMPACT project and manager of the IMPACT Project Office. She holds a master’s degree in modern western literature and translation studies from the University of Utrecht. She has previously worked for RAND Europe and as a freelance translator of English and Portuguese. Aly Conteh is the digitization program manager at the British Library, responsible for the development and implementation of policies to govern digitization of items from the library’s collections in accordance with the British Library strategy. He currently acts as the senior responsibility owner for the project that will digitize 25 million pages of 19th century books from the BL’s collections, in partnership with Microsoft. For IMPACT he manages the capacity building work package and the Center of Competence. Katrien Depuydt is head of the language database department. She is a historical linguist and lexicographer. She has worked on two major historical dictionaries and has many years of experience in managing electronic publishing and content management projects. Christoph Ringlstetter, research associate, University of Munich, holds a Ph.D. in computational linguistics from the University of Munich. He served a postdoctoral fellowship at the Alberta Ingenuity Center for Machine Learning (AICML), University of Alberta, Canada. In 2008 he joined IMPACT as a researcher for the work packages on Text Recognition and Language Resources. Christoph is a co-chair of the workshop series on Analytics of Noisy Unrestricted Text Data (AND). Current research interests include areas of document post-processing, information retrieval in noisy environments and semantic search.

9:00 a.m.-5:00 p.m. | Salon C
58 | Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET)

This symposium offered by the newly formed ASIS&T Special Interest Group/Metrics (SIG/MET) will provide an opportunity for in-depth conversation on metric-related issues, including the latest theories, approaches, applications, innovations and tools. An important element of the workshop is the encouragement of informal connections between senior researchers and newcomers to the field, particularly by featuring the work of the winners of SIG/MET’s student paper competition.

Organizers:
Judit Bar-Ilan, Bar-Ilan University, Israel
Jonathan Levitt, Loughborough University, United Kingdom
Katherine McCain, Drexel University
Staša Milojević, Indiana University
Ronald Rousseau, Catholic School for Higher Education, Bruges-Ostend
Cassidy Sugimoto, Indiana University
Liwen Vaughan, University of Western Ontario, Canada
Dietmar Wolfram, University of Wisconsin-Milwaukee

1:30-5:30 p.m. | Balcony M
60 | What Do We Mean? The Management of Information Organizations vs. the Organizational Management of Information?
(SIGs/MGT & KM)

This workshop will explore the differences between organizational management vs. knowledge management and the means by which SIG/MGT and SIG/KM can pursue understanding of their respective domains, both separately and in collaboration with one another.

The panel and session attendees will discuss the following questions:
1. How should the management of information organizations vs. the organizational management of information be differentially defined?
2. Why does this matter to researchers, to information professionals or to managers?
3. In light of this, how can SIG/KM and SIG/MGT refine the scope of their respective charges to address overlapping vs. mutually exclusive topics?
4. How can SIG/KM and SIG/MGT coordinate their activities better?

SIG representatives and session attendees will compare the respective charges, highlighting their differences and similarities. These charges emphasize both aspects of the panel’s title: managing all aspects of organizations specifically dedicated to providing information service and managing the informational aspects of all organizations.

Guided by the discussion questions and the charges, this panel will discuss how these ideas can be explored by each SIG, independently and in collaboration with one another, so as to enhance research and discussion on the management of information and knowledge.

Presenters:
Alice Chamis, Information Resources Management, Inc.
Bill Edgar, Missouri State University
Mike Koenig, Long Island University
Claire McInerney, Rutgers University
Moderator: Bill Edgar, SIG/MGT chair, Missouri State University
1:30 p.m.-5:30 p.m. | Balcony J
61 | Hands On With the State of the Art (SIG/VIS)
In keeping with the innovations associated with the ASIS&T 2.0 conference reimagining, SIG/VIS has designed a new workshop format that allows instructors to present their research in a more active, hands-on, participatory fashion. In this workshop, the participants’ thoughts and opinions will not only be welcomed, they will be sought. Speakers will present research in progress and encourage feedback from participants that can guide future efforts.

Instructors:
Samantha Hastings will describe 3D image retrieval and her ongoing project to digitize Catawba pottery and the implications for scholars. She will be asking for the audience to tag images and will then seek to discover themes and categories of description.
Elaine Menard will present her study exploring the behaviors of image searchers. This will involve completing a survey used for the experiment, comparing the results to those from four different linguistic communities, and discussing the outcome with the audience.
Joan Beaudoin will discuss a study which examines the development of LIS students’ skills in analyzing and describing the visual content of a series of historical photographs. Workshop attendees will be asked to assess a discrete set of records using a visual literacy rubric.
Chris Landbeck will speak about recent research in the description of editorial cartoons and efforts to discover what aspects of such images users consider to be important. He will ask the participants to collectively describe a set of cartoons, then to discuss the emergent categories.
Andrea Copeland will discuss a framework for sharing images. Participants are asked to bring 3 images they have shared with others to help understand why individuals share information and to contribute to our understanding of information selection and value estimation.

1:30 p.m.-6:30 p.m. | Balcony L
62 | A Builder’s Dozen (SIG/DL)
This highly participatory workshop builds on the past dozen years of SIG/DL efforts and looks forward to the next dozen years. Three participants from previous SIG/DL-sponsored panels representing some of the most significant developments in the current “built” environment of digital collection projects will be invited to discuss their views of the most important building blocks for successful projects. Three participants from digital collection projects either proposed or now under development will be invited to discuss their views of the most important building blocks necessary to create “to-be-built” environments of the future. In addition, previous SIG/DL panel participants and all current SIG/DL members will be surveyed in advance of the workshop to offer their thoughts on future challenges and opportunities digital collection-builders will face in the years leading up to the SIG’s 25th anniversary in 2025.

Instructors:
June Abbas, University of Oklahoma
Betsy Martens, University of Oklahoma

1:30 p.m.-6:30 p.m. | Balcony I
63 | Theory of Knowledge, Search and Taxonomies
We often listen to how to, application and implementation talks. Case studies are indicative, presenting user cases that can be used in other applications. But what about the reasons and the theories behind what we do? Why are some systems so radically different in approach than others? This session will cover the theories of information and how they relate to the current process.

Instructor:
Marjorie Hlava is president, chairman and founder of Access Innovations, Inc. Well known in the international information arena, she is the founding chair of the new SLA Taxonomy Division established. She is past president of the American Society for Information Science and Technology and a recipient of ASIS&T’s prestigious Watson Davis Award; twice a member of the board of directors of SLA where she was presented the Presidents Award for her standards work; five-year member of the board of the National Information Standards Organization (NISO). She also served as president of NFAIS. She has published more than 200 articles and books on information science topics. She was a member of the Z39.19 2005 Controlled Vocabulary and the Z39.84 Dublin Core standard development teams. She serves on the Content Board for NISO, and is a member of NKOS (Networked Knowledge Organization Systems/Services). Her research areas include furthering the productivity of content creation and the governance layer for information access through automated indexing, thesaurus development, taxonomy creation, natural language processing, machine translations and machine-aided indexing. She has given countless presentations domestically and internationally, including keynote addresses. Her workshop and lecture topics include thesaurus development, taxonomy creation, natural language processing, machine translations, machine-aided indexing and other knowledge organization systems (KOS) topics.
Social Events | Student Activities

Sunday, October 9
Noon | La Galerie 1&2
New Member and First Conference Brunch
New ASIS&T members and first-time attendees will receive special invitations to the Newcomer’s Brunch. Guests will get a preview of ASIS&T and its meetings and be able to make contacts at the start of the meeting to make the conference experience more enjoyable.

6:30 p.m. | La Galerie 4-6
Welcome Reception
Enjoy delicious appetizers and drinks with your colleagues as ASIS&T welcomes you to its 74th Annual Meeting! Special Interest Groups and Chapters representatives will tell members and potential members what the SIGs are all about, what chapter events may be happening in your local area and how to become involved and make your interests heard.

Monday, October 10
6:30-9:00 p.m. | La Galerie 1-3
President’s Reception Featuring Posters
Visit with new and old friends at this John Wiley & Sons-sponsored gala. Interact with meeting attendees and poster authors and learn the winners of the Best Conference Paper and Best Conference Poster Awards from the Annual Meeting committee.

8:00 p.m. | Salon E
International Reception
Our special thank you recognizing those from other countries who help make the meeting a success. Meet the winner of the International Paper Competition and past winners who are at the conference.

Contribute to the silent auction by bringing international items that can be sold. Give them to anyone from SIG/III for the auction. All proceeds go to the SIG/III InfoShare program to sponsor international members from developing countries.

Tuesday, October 11
Noon | Acadia
Awards Luncheon
Join us to celebrate the major accomplishments in the field of information science as ASIS&T bestows its prestigious Annual Awards at the Awards Luncheon. One ticket to the luncheon is included with all full conference registrations (including full conference student registrations); additional tickets may be purchased at ASIS&T registration.

6:30 p.m. | La Galerie 4-6
Alumni Reception
Academic institutions share the sponsorship for this informal opportunity to renew relationships with faculty, colleagues, classmates, staff and others.
Florida State University, College of Information, Corinne Jorgensen
Indiana University, School of Library and Information Science, Linnea Johnson
University of Alabama, School of Library & Information Studies, Heidi Julien
University of California, School of Information Science, Diana Strovd and Linda Smith
University of North Carolina at Chapel Hill, School of Information & Library Science, Wanda Monroe
University of South Florida, School of Information Science, Donna Silvey
University of Tennessee, School of Information Science, Andrew Dillion
University of Western Ontario, Faculty of Information & Media Studies, Diane Neal
University of Wisconsin-Milwaukee, School of Information Studies, Dietmar Wolfram

8:00 p.m. | Acadia
SIG CON
Come see the lighter side of ASIS&T. Don’t miss this opportunity to see ASIS&T members have fun with information science through parody and satire.

Student Activities
Though students are certainly invited and encouraged to attend all technical, professional and social events at the ASIS&T Annual Meeting, we offer three activities designed specifically for students only.

Sunday, October 9
8:00 p.m. | La Galerie 1
Student Design Competition Kick-off
We’re back again for year two of the Student Design Competition. To participate, you must attend this kick-off session on Sunday night.

Teams of students (undergraduate and graduate in any disciplines) will compete in the competition that starts and ends here in New Orleans at this meeting. We will create cross-institutional teams from among those students who attend the kick-off session. Teams will be assigned a design problem. Members will then head off to work on their solutions, which all teams will then present at a special session at 10:30 a.m. Tuesday. Judging will be by industry and academic experts.

Come join the fun at the ASIS&T Student Design Competition.
Moderator: Stephanie Haas

Tuesday, October 11
1:30 p.m. | La Galerie 1
Student Award-Winning Papers
The winners of the doctoral student awards and the research paper award will present their research at an open session on Tuesday at 1:30 p.m.
Moderator: Barbara Wildemuth, University of North Carolina at Chapel Hill

3:30 p.m.
48 | ASIS&T Doctoral Seminar on Research and Career Development
This session is by invitation only; the top candidates from the pool of applicants for the ProQuest Doctoral Dissertation Award and the Thomson Reuters Doctoral Dissertation Scholarship will be invited to attend.
See page 18 for full description.
Organizer: Barbara Wildemuth, University of North Carolina at Chapel Hill
## Program-at-a-Glance

**SUNDAY, OCTOBER 9**

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<tr>
<td>8:30 a.m.</td>
<td>Balcony J-K</td>
<td>Chapter Assembly</td>
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<td>10:00 a.m.</td>
<td>Balcony J-K</td>
<td>SIG Cabinet</td>
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<td>Noon</td>
<td>La Galerie 1-2</td>
<td>New Member and First Conference Brunch</td>
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<td>Welcome Reception/SIG Rush</td>
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**MONDAY, OCTOBER 10**

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**TUESDAY, OCTOBER 11**

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<td>Noon</td>
<td>Acadia</td>
<td>Awards Luncheon</td>
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**WEDNESDAY, OCTOBER 12**

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<td>From Metadata to a Web of Data</td>
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<tr>
<td>8:30 a.m.-12:30 p.m.</td>
<td>Balcony I</td>
<td>Bridging the Gulf: The Social Analysis of Computing in Society and the Workplace (SIG/SI)</td>
</tr>
<tr>
<td>8:30 a.m.-12:30 p.m.</td>
<td>Balcony J</td>
<td>Knowledge Management of Social Networks (SIG/KM)</td>
</tr>
<tr>
<td>8:30 a.m.-5:00 p.m.</td>
<td>Salon H</td>
<td>22nd Annual SIG/CR Classification Research Workshop: Classification, Collections and Curation</td>
</tr>
<tr>
<td>9:00 a.m.-5:00 p.m.</td>
<td>Salon B</td>
<td>Collaborative Information Seeking: Bridging the Gap between Theory and Practice</td>
</tr>
<tr>
<td>9:00 a.m.-5:00 p.m.</td>
<td>Salon A</td>
<td>The IMPACT Center of Competence for Digitization Project Results and Future Path of Practice and Research</td>
</tr>
<tr>
<td>9:00 a.m.-5:00 p.m.</td>
<td>Salon C</td>
<td>Metrics 2011: Symposium on Informetric and Scientometric Research (SIG/MET)</td>
</tr>
<tr>
<td>9:00 a.m.-5:00 p.m.</td>
<td>Salon F&amp;G</td>
<td>Where Your World Meets Mine: Information Used across Domains (SIG/USE)</td>
</tr>
<tr>
<td>1:30-5:30 p.m.</td>
<td>Salon M</td>
<td>What Do We Mean? The Management of Information Organizations vs. the Organizational Management of Information (SIG/IO)</td>
</tr>
<tr>
<td>1:30-5:30 p.m.</td>
<td>Salon J</td>
<td>Hands On With the State of the Art (SIG/VIS)</td>
</tr>
<tr>
<td>1:30-5:30 p.m.</td>
<td>Salon L</td>
<td>A Builder’s Dozen (SIG/DL)</td>
</tr>
<tr>
<td>1:30-6:30 p.m.</td>
<td>Salon I</td>
<td>Theory of Knowledge, Search and Taxonomies</td>
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| 5 | Salon E  
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| 11 | Salon F-H  
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**Program-at-a-Glance**
The prestigious ASIS&T Annual Awards will be presented at the Awards Luncheon on Tuesday, October 11.

Award of Merit
Gary Marchionini, dean and Cary C. Boshamer Distinguished Professor at the School of Information and Library Science (SIL) at the University of North Carolina at Chapel Hill, is the 2011 recipient of the Award of Merit, the highest honor presented by ASIS&T. The award goes to an individual who has made a noteworthy contribution to the field of information science, including the expression of new ideas, the creation of new devices, the development of better techniques and outstanding service to the profession.

Gary is an internationally renowned scholar who has contributed a lifetime of extraordinary accomplishments to the field of information science. He excels in a number of research areas, including digital libraries; information seeking in electronic environments and interactive information retrieval; human-computer interaction and design; health information technologies; information policy; and, more recently, social media such as YouTube. His contributions have resulted in further development of thought, better techniques and outstanding service to the field of information science through sharing the results of his substantial research throughout the world.

Gary has published more than 200 articles, book chapters and technical reports on these research topics as well as publishing results of his research on the usability of personal health records, multimedia browsing strategies, personal identity in cyberspace and other areas of research. Several of his publications have been cited hundreds of times. He continuously shares the results of his research at home and around the world, most recently as an invited presenter of the prestigious Ranganathan Lectures in Bangalore, India (three lectures). Earlier this year, Gary was appointed to serve on the President’s Council of Advisors on Science and Technology (PCAST) Health Information Technology (HIT) Report Workgroup.

Through a combination of research, teaching and service to the community, Gary has demonstrated his passion for improving the ways in which people use computers to find and use the information they need. At every step, he has demonstrated that he is an expert in this field of information science, standing above others by envisioning a need and then attacking problems with fervor and an enthusiasm unlike most researchers. He focuses on the impact of his work and reaches for the ultimate benefit to users of the projects and products of his efforts, changing the world for the better.

Because of his extraordinary range of contributions to the field, the 2011 ASIS&T Award of Merit goes to Gary Marchionini.

Watson Davis Award
ASIS&T’s Watson Davis Award recognizes the contributions of someone who has shown continuous dedicated service to ASIS&T. It is hard to think of one more worthy of it than Bob Williams. Apart from his uninterrupted membership of more than 20 years and his regular participation in the Annual Meetings of the Society, he has served on a range of the Society’s committees and juries. He was one of the prime movers in the addition of “history” to the charge for SIG/ History and Foundations of Information Science. He has served several terms as chair of SIG/HFIS and almost continuously as a member of the planning group for the presentation of its sessions at the Annual Meetings. The creation and work of SIG/HFIS underpins his interest in promoting both the history of the field within ASIS&T and the history of ASIS&T itself.

With a small grant from ASIS&T, Bob developed the Pioneers in Information Science website which continues to be updated and contains entries for over 100 pioneers. Bob is always on the search for more oral histories to add to this valuable resource. He never misses an opportunity to recruit a new professional to the field or to encourage someone to be part of the Society that he calls his home.

Bob has been a champion and advocate for information science throughout his career. He has been instrumental in the design and development of University of South Carolina’s undergraduate program in information science and continues to teach and contribute to the BSIS program at the University of South Carolina. He also has worked on the institution’s doctoral program, writing grant proposals, mentoring students and teaching the information science courses. Perhaps most important are the thousands of students that he has mentored into ASIS&T. He is a beacon for knowledge and continues to shine on everyone with even a glimmer of interest in information science.

In addition, Bob is a true scholar, a gentleman and an absolute joy to work with. He brings ethics and professionalism to new meanings in his everyday communications with students and his professional communities. For his long, active and highly productive service to the Society, Bob Williams well merits the 2011 ASIS&T Watson Davis Award.

Research Award
Christine Borgman, presidential chair and professor of information studies at the University of California, Los Angeles, and fellow of the AAAS, is the 2011 recipient of the ASIS&T Research Award. Professor Borgman has contributed to information science research on a number of fronts. Fundamentally and quite uniquely, Christine Borgman covers four essential dimensions of information research: 1) user-oriented and usability aspects of information searching and behavior; 2) the evolution of scholarly communication and scholarly publishing; 3) information technology, library automation and digital library development; and 4) the East European information science scene.

The quality of her research and the resulting publications in all these scholarly dimensions of information studies has had, and currently provides, a powerful and worldwide influence on information science in general and information searching and information history research in particular. Besides her more than 175 written contributions in the form of journal articles, books, proceedings and invited keynotes, Professor Borgman is highly influential as a coach and research supervisor in many parts of the world. She has had several long-term visits as an invited scholar and researcher at universities and research agencies in the United Kingdom, Italy and Hungary.

During her scholarly career she has been cited more than 1000 times, mainly as first author, excluding self-citations. It is also significant that a substantial portion of citations to her work derives from non-U.S.
Borgman represents the best of information technology for information services. She is recognized as an expert on East European developments, and her major contributions internationally lie in the user-oriented sphere of information studies, foremost with concern with library catalogue use and usability – for both adults and children. Her bibliometric and scientometric achievements are mainly on the analytic and theoretical levels in the area of digitized scientific communication. In this connection she has also made major research achievements in digital infrastructure, e.g., in the form of digital library developments, and she is recognized as an expert on East European developments in information and information technology for information services and libraries. In many senses Professor Borgman represents the best of information science scholarship, thus earning her the well-deserved ASIS&T Research Award for 2011.

**Thomson Reuters Outstanding Information Science Teacher Award**

The 2011 Thomson Reuters Outstanding Information Science Teacher Award goes to Howard Rosenbaum, associate dean and associate professor at the School of Library and Information Science, Indiana University. The award is presented each year to an individual who has demonstrated sustained excellence in teaching information science with evidence of sustained excellence and innovative and imaginative teaching materials and methods.

During Professor Rosenbaum’s career, he has designed and re-designed his courses, demonstrating, as one jury member said, a “commitment to combining classic and current theories and studies, to connecting theory and practice, and to challenging students to grapple with issues and problems and defend their ideas and proposed course of action.” His nominator commented on the service-learning components of his courses, which have included the redesign of websites for local businesses, as well as creating and operating online businesses. One student described his approach as embodying “the idea of teacher-as-guide, as he ensures access to knowledge rather than serving as the source of knowledge.”

Professor Rosenbaum’s influence as a scholar, teacher and mentor are far-reaching and long-lasting. His writings range from conceptual contributions on social informatics and structuration theory to more applied work describing his problem-based approach to teaching and learning. His articles are assigned reading for many information science courses. Current and former students comment on his accessibility for consultation and take him as their model of a mentor and advisor.

Throughout his career, he has demonstrated what one student calls “deep engagement, pedagogical and scholarly creativity and sustained excellence.” For his contributions as scholar, mentor, advisor and above all, teacher, we are pleased to name Professor Howard Rosenbaum as the 2011 Thomson Reuters Outstanding Information Science Teacher.

**Best Information Science Book Award**

The 2011 ASIS&T Best Information Science Book Award, for a book published in 2010, goes to Katy Börner for *Atlas of Science: Visualizing What We Know*, published by MIT.

In the *Atlas of Science*, Katy Börner has generalized a key component of information science, drawing on all the relevant work in many fields, and brought it into the broader world of science in a particularly thorough and beautiful way. Börner’s fundamental interest is in informetrics, one of the three basic branches of information science, and the “atlas” is a series of representations of science through bibliometric means. She ranges across efforts made in many fields, but all from a scientometric perspective, and she gives full recognition to major scholars in information science who have contributed to that development. Börner has brought scientometrics fully into the spotlight of the 21st-century world of multimedia visualization. This is the sort of representation of informetrics that will get the attention of the wider world for information science. The author’s own agenda for visualization in the introduction and in the overall organization of the book makes it unique and distinct among comparable efforts. The *Atlas* is impressively designed and produced — a triumph of scholarship and a reader’s delight.

The international jury of scholars was unanimous in its evaluation of this book as an extraordinary achievement of scholarship. They describe the book as a spectacular achievement not only because it is the result of a prodigious amount of scholarly work of the highest quality and because its subject matter is absolutely central to the interests of ASIS&T and its community, but also because of the work’s visual qualities and high production value, which will ensure that it will be widely read beyond the information field.

**John Wiley & Sons Best JASIST Paper Award**


The paper contributes to the theoretical basis of information science by giving an overview of two important fields and a better understanding of the relationships between their underlying theoretical constructs. The study is based on a thorough review of the literature resulting in the identification of the 17 theoretical constructs. It discusses the relations between two related subfields of information science: information searching and information retrieval. Information searching is human centered while information retrieval is technology centered but of the 17 theoretical constructs identified by the authors four are cross-cutting, i.e., relevant to both subfields. The authors also discuss whether the two subfields tend to converge or diverge in relation to the specific constructs. Convergence and the cross-cutting constructs allow collaboration between the two subfields. Such collaboration...
will contribute to enhanced user experience when seeking information and to increased research activity.

In the words of the authors, “An understanding of the foundational elements at the core of each field is essential to the objective evaluation of the field’s contribution and the perception of each field’s goals and objectives.” (p. 1531)

**Thomson-Reuters Doctoral Dissertation Proposal Scholarship**

Amber Cushing, University of North Carolina Chapel Hill, is the winner of the 2011 Doctoral Dissertation Proposal Scholarship for Possession and Self-extension in Digital Environments: Implications for Maintaining Personal Information. Research on this topic will extend our knowledge of how people relate to their digital files. It may lead ultimately to development of policies and programs that will benefit individuals in deciding what to preserve and archivists tasked with curating contributions. Amber will apply Q-method to her analysis. While Q-method has been used widely in business, marketing and other fields, it is largely unexplored in information and library science. The method will allow her to focus on the factors that influence how people relate to the various types of information that they maintain in digital form. Amber has tested and refined the method in a pilot study, and she has made successful presentations of her work at several professional conferences.

**ASIS&T/ProQuest Doctoral Dissertation Award**

The 2011 ASIS&T/ProQuest Doctoral Dissertation Award is presented to Shelagh K. Genuis, student in the School of Library and Information Studies, University of Alberta, Edmonton, Canada, for Making Sense of Evolving Health Information: Navigating Uncertainty in Everyday Life.

**Pratt Severn Best Student Research Paper**

Evaluated by the same rigorous standards as papers submitted for the Journal of the American Society for Information Science and Technology, the best student research paper is judged on technical competence, significance of findings, originality and clarity of expression. The 2011 Pratt Severn Best Student Research Paper Award, recognizing the outstanding work of a current student in a degree-granting program in the information field, goes to Brooks J. Breece, University of North Carolina at Chapel Hill, for “Local Government Use of Web GIS in North Carolina.”

The paper explores the impact of web-based geographic information systems tools on North Carolina county governments. As one juror noted, “This is excellent work for someone at the master’s level, showing a good grasp of the relevant literature from the various fields that contribute to this kind of interdisciplinary work.” Another reviewer stated that “it is an interesting and well-done research project in the intersection of information science and public administration.” “The literature review demonstrates a high level of competence in and familiarity of the GIS area. The use of various methods is welcomed. The analysis and discussion are thoughtful,” according to a third juror.

Brooks is commended on a well-executed project.

**New Leaders Award**

Eight ASIS&T members have been awarded 2011 New Leaders Awards, recognizing their potential for future leadership in the Society. Winners this year are: Caroline Whippey, doctoral student, University of Western Ontario, Canada; Vivienne Houghton, MLIS student, University of Denver; Eugenia Kim, data services specialist, Purdue University; Julia Martin, EdLab, Teacher’s College, New York; Chysta Meadowbrooke, doctoral student, University of Michigan; Chaoqun Ni, doctoral student, Indiana University Bloomington; Jacob Ratliff, Archivist/Taxonomy Librarian, National Fire Protection Association; and William Senn, doctoral student, director of decision support, University of North Texas.

**Chapter Awards**

**Chapter-of-the-Year Award**

The 2011 Chapter-of-the-Year Award goes to the Simmons College Student Chapter. The chapter hosted a number of heavily attended events with some well-known names among the speakers, including Peter Suber and Nicole Hennig. Working with the New England Chapter of ASIS&T, the student chapter hosted an event on Content Management Systems which enjoyed a large turnout of current GSLIS students, faculty and staff, as well as NEASIS&T members. Simmons recorded and podcasted many of their events, keeping them available on the GSLIS podcast website. The chapter also maintains an active listserv with more than 300 GSLIS community members, including current and former students, faculty and staff. The chapter also created a listserv for its board so that student leaders can come together in a virtual environment to plan future events. The strong chapter leadership and the chapter’s close bond with the GSLIS community make the Simmons College Student Chapter the Student Chapter-of-the-Year for 2011.

**Chapter Member-of-the-Year**

The 2011 Chapter Member-of-the-Year award goes to Sarah Buchanan of the Los Angeles Chapter of ASIS&T (LACASIST). Nominating letters emphasize consistently the significant amount of work that Sarah does to keep the chapter active and running. Her knowledge of the history of both ASIS&T and LACASIST, as well as her ongoing involvement as a
Chapter Event-of-the-Year Award

The Potomac Valley Chapter of ASIS&T is awarded the 2011 Chapter Event-of-the-Year Award for “An Evening with National Public Radio.” The event enjoyed a good onsite attendance, but greater benefit was achieved when the event organizers reached beyond the chapter borders to broadcast the session as a webinar viewed by over 100 online participants. Speakers described how a story is born and discussed the integration of the librarian role into the work of broadcast program staff members. Topics presented the perfect combination of information science and technology, and the event was relevant, informative and fun. For these reasons, the Potomac Valley Chapter earns the 2011 Chapter Event-of-the-Year Award.

Chapter Innovation of the Year

The 2011 Chapter Innovation-of-the-Year award goes to the New England ASIS&T Chapter (NEASIST) for their meet-up, “All Things e-Readers.” Participants gathered to share their experiences of reading on Kindles, iPads, Nooks, smart phones and other devices, and they shared ideas on how to negotiate licenses, catalog books on Kindle and manage patron expectation for using devices and accessing material. As librarians struggle to develop e-content policies and deal with an assortment of issues surrounding e-reading, the New England Chapter provided a way for participants to test available technologies and discuss implications and ideas for implementation in their diverse organizations. This inventive gathering earns NEASIST the 2011 Chapter Innovation-of-the-Year Award.

SIG Awards

SIG-of-the-Year-Award

SIG/Digital Libraries (SIG/DL) is the 2011 ASIS&T SIG-of-the-Year. SIG/DL presented an impressive array of year-round programming, membership recruitment and retention, and leadership development activities. This SIG not only presented panels and a workshop at the 2010 Annual Meeting, but also planned and sponsored two webinars during 2011. This programming represented a range of interests, particularly in the institutional repository community.

SIG/DL used an online election process for its 2010-2011 officers, the result of which was dramatic improvement in SIG member participation and identification of new officers prior to the 2010 Annual Meeting. After the meeting, SIG officers kept in contact with members and interested non-members through their Facebook and LinkedIn pages and Twitter feeds, and the officers followed up by email after the Annual Meeting with attendees of their business meeting. Officers and interested members held planning meetings online multiple times during the year; one of these was archived so non-attendees could view the discussion after the fact.

The SIG notes the ongoing relationship between the SIG leadership and the SIG’s New Leaders Program awardee, Tina Jayroe, highlighting the role she has played in outreach and the use of social media for SIG activities. Finally, SIG/DL is working to develop members and potential members through an analysis of the membership lists of the SIG, the SIG listserv and the Facebook and LinkedIn pages. SIG/DL is a role model for other SIGs looking to develop its membership, particularly among members unable to attend Annual Meetings. SIG/DL is a worthy winner of the 2011 SIG-of-the-Year Award.

SIG Member-of-the-Year

Diane Neal of SIG/Classification Research (SIG/CR) is the 2011 SIG Member-of-the-Year. Diane was instrumental in the rejuvenation of SIG/CR, including acting as its first chair for several years. Under Diane’s leadership the SIG recruited new members, continued the popular SIG/CR Workshop at the 2010 Annual Meeting and helped plan a popular session for that meeting. Diane’s recommenders write about her impressive ability to bring together multiple voices in fruitful discussion, particularly at the workshop. One reviewer of her efforts with the SIG/CR Workshop says “... she designed a program that was provocative and stimulating in its format. . . which led to one of the most honest, open and insightful discussions I’ve ever encountered. . .” For her work rejuvenating SIG/CR, and particularly for her work to expand and grow the SIG to include a broad range of members, Diane Neal presents an example to leaders of all levels in ASIS&T and earns the 2011 SIG Member-of-the-Year award.

SIG Publication-of-the-Year

SIG Publication-of-the-Year honors for 2011 go to SIG/International Information Issues (SIG/III) for its SIG/III Newsletter. This PDF newsletter contains a welcome from the chair, minutes from the last meeting, reports from the 2010 Annual Meeting sessions and information about sessions proposed for 2011, bios of the InfoShare awardees, contact information for officers and other information about the SIG that is of interest to members. This well-written and comprehensive communications tool is a model for a SIG newsletter. Congratulations to SIG/III for the hard work and great results.
Florida State University
Among the top ranked information programs nationally, the College of Information at FSU offers undergraduate and graduate degrees focusing on user interactions with information technologies, organizations and services. We offer a PhD degree, an ALA accredited master’s degree, as well as a joint JD/MS degree, SLMS certification, a post-master’s specialist degree, certificates in Museum Studies, Library Leadership and Management and SLMS Leadership, and a BS in Information Technology. The master’s and specialist programs are available completely online.

Information Today
Information Today, Inc. (ITI) is celebrating its twentieth year as ASIS&T’s official book publisher with the release of Introduction to Information Science and Technology. Making its debut at the Annual Meeting, this unique text is designed for students, written collaboratively by ASIS&T members, edited by Charles H. Davis and Debora Shaw, and updated via a dedicated member wiki. ITI warmly invites all members and prospective members to visit us in New Orleans and discover a new landmark publication in information science and technology.

iSchool @ Drexel University
“Explore the information world with a PhD in Information Studies from The iSchool at Drexel. Faculty, students and graduates empower society, uniting people, technology and knowledge through research and education. The iSchool distinguishes itself through the intellectual range of its programs and through the innovative research of its faculty.”

Kent State University
The School of Library and Information Science (SLIS) at Kent State University boasts one of the nation’s top 20 programs (U.S. News & World Report), with master’s degrees and certificates in Library & Information Science and Information Architecture & Knowledge Management (IAKM), along with a new, interdisciplinary Ph.D.: www.kent.edu/slis.

MIT Press
The MIT Press publishes books of prime interest in information science and technology. Please see our table display to browse our newest titles and receive a 30% discount.

Morgan & Claypool
Morgan & Claypool publishes the Synthesis Digital Library, which includes the Information series edited by Gary Marchionini and the HCI series edited by Jack Carroll. We will display the digital library content online and in print format, and offer attendees guest access to the library content.

San Jose University
Live anywhere while you attend our Global e-Campus for Library and Information Science. Take advantage of the convenience and flexibility of a fully online program. Visit our website and learn about our MLIS, PhD, and Master of Archives and Records Administration degrees. Our MLIS graduates are prepared for careers as librarians, library leaders, archivists, webmasters, database designers, and other information management roles.

Simmons
GSLIS offers two primary academic programs: the Master of Science in Library and Information Science and the Ph.D. The school provides Master of Science concentrations in archives management and school librarianship, a doctoral concentration in Managerial Leadership in the Information Professions (MLIP), as well as dual-degree programs and continuing education options to meet your personal and professional needs.

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Thomson Reuters is the world’s leading source of intelligent information for business and professionals. Our Research Analytics solutions allow managers, analysts and scholars to organize, evaluate and report on their institution’s scholarly activities and compare research globally. We provide solutions ranging from one-time custom reports to enterprise-wide management systems. http://www.elevateresearchexcellence.com/.

University of Alabama
The School of Library & Information Studies at the University of Alabama provides outstanding educational opportunities at the master and doctoral levels. The School is staffed by productive scholars who seek to prepare the next generation of information professionals to utilize and develop a full range of information technology tools.

University of British Columbia
The School of Library, Archival & Information Studies, the iSchool at the University of British Columbia in beautiful Vancouver, Canada, welcomes interest from potential applicants for doctoral studies. We offer research specialties in human information interaction, knowledge organization, digital archives, and digital media, with funding packages for highly qualified candidates.

University of North Carolina at Chapel Hill
The University of North Carolina at Chapel Hill School of Information and Library Science seeks to advance the profession and practice of information science and librarianship; to prepare students for careers in the field of information and library science; and to make significant contributions to the study of information.

University of North Texas
The Department of Library and Information Sciences at UNT offers graduate programs in information science and library science, including a Master of Science, certification and an interdisciplinary information science PhD. UNT/LIS is ranked among the top graduate programs in the nation by US News and World Report.

University of South Carolina
The University of South Carolina School of Library and Information Science provides and promotes the highest levels of education and leadership in library and information science, services and studies through outstanding teaching, research and service. The constantly adapting and relevant SLIS has been preparing information professionals since 1972.
University of South Florida
The University of South Florida’s School of Information offers a Master’s degree in Library and Information Science and Bachelor’s degree in Information Studies that prepare students for careers and leadership roles in a complex, culturally diverse and technological society.

University of Tennessee
The School of Information Sciences at the University of Tennessee is recognized nationally and internationally as an interdisciplinary program of excellence in the information sciences. Graduates of the School’s programs are knowledgeable, skillful and ethical users of information and information technology in their educational, professional and personal endeavors.

University of Wisconsin-Milwaukee
The School of Information Studies at the UW-Milwaukee offers a Bachelor of Science in Information Science and Technology, Master of Library and Information Science (ALA accredited), and PhD in Information studies. SOIS is a leader in online education with students from across the US and around the world.

Wiley-Blackwell
Wiley-Blackwell is the international scientific, technical, medical and scholarly publishing business of John Wiley & Sons, with strengths in every major academic and professional field and partnerships with many of the world’s leading societies. For more information, please visit www.wileyblackwell.com or http://onlinelibrary.wiley.com/

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PLUS information on Health Systems, new for 2012

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or go to:
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Metrics (SIG/MET)
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58 | Metrics 2011: Symposium on Informetric and Scientometric Research

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