ASIS&T members and friends and colleagues from throughout the information professions are packing their bags for the trip to Baltimore to join the celebration of 75 years of the American Society for Information Science and Technology. From its beginnings as the American Documentation Institute through its many years as the American Society for Information Science to its current existence with the addition of “and Technology” to its name, ASIS&T has stood for finding new, innovative and effective ways to acquire, organize, manage, disseminate and support information and the information transfer process.

From October 26-30, 2012, in Baltimore, Maryland, ASIS&T 2012 will look back at successes within the organization and the field; assess the current situation as reflected by research and practice within the ever-growing numbers of topics within the range of ASIS&T; and begin to chart potential pathways for the future. Under the theme Information, Interaction, Innovation, ASIS&T and the Annual Meeting will embrace all that this 75th anniversary means while encompassing the different threads that we bring together in information science.

In addition to the panels and paper sessions during the technical program on Sunday, October 28-Tuesday, October 30, a special 75th anniversary event celebrating this milestone takes place on Saturday, October 27. History of ASIS&T and Information Science and Technology Worldwide, organized by the 75th Anniversary Task Force, will explore the history of ASIS&T; the evolution of the field of information science; historical contexts of technology innovations and impacts; and the development of foundational ideas and theories in information science. Separate registration is required for this special event. Visit the ASIS&T website for full details.

See you in Baltimore!
as a member of the JASIST editorial board; and is a passionate and effective leader and advocate for the discipline of information science and the information professions. His research and scholarship focus on the study of human information behavior. The purpose of this work is to develop a deeper understanding of how people need, seek and use information in their professional and everyday lives. The new knowledge generated by this research is used to inform the development or enhancement of resources, services and technologies that facilitate information access and use.

Lynn Silipigni Connaway, senior research scientist at OCLC Research, has experience in academic, public and school libraries, as well as library and information science education and corporate and non-profit organizations. Prior to joining OCLC Research, she was vice-president of research and library systems at NetLibrary, the director of the library and information services department at the University of Denver and on the faculty of the library and informational science program at the University of Missouri, Columbia. Connaway received her doctorate in library and information science from the University of Wisconsin-Madison and her MLS from the University of Arizona. She has been a member of ASIS&T since she was a doctoral student and is a member of SIGs/Classification Research; Information Needs, Seeking and Use; and Digital Libraries. She has served on many ASIS&T award and review committees and is a frequent ASIS&T conference presenter, in addition to serving as co-chair of the 2011 ASIS&T Annual Meeting.

Sanda Erdelez is an associate professor at the School of Information Science & Learning Technologies at University of Missouri (MU). She also serves as associate director for education at MU’s Informatics Institute and is the founder of MU’s Information Experience Laboratory. Her prior academic appointment was at University of Texas at Austin. She holds bachelor and master of law degrees from University of Osijek, Croatia, and as a Fulbright Scholar received a PhD in information transfer from Syracuse University. Her research and teaching focus on human information behavior and usability evaluation of information systems. She has been actively engaged in SIG/USE as chair, research symposium organizer and current treasurer. Her contributions to ASIS&T extend to all organizational levels: membership on the program committees and chairing tracks for Annual Meetings, mentoring in the New ASIS&T Leaders program, regularly reviewing and contributing to JASIST and serving as a faculty co-mentor for the ASIS&T student chapter at MU.

2011 Class of New Leaders Ready to Move on in ASIS&T

The ASIS&T New Leaders program, initiated in 2010 with its first class of eight Society members, is about to complete its second year with the 2011 potential leaders ready to step into organizational roles and welcome a new class during the Annual Meeting.

The program is designed to initiate new members of ASIS&T into the service activity of the organization by providing a select group of members with funding, a mentor and a specific assignment with a particular unit of ASIS&T. The 2011 class of new leaders accepted their opportunities from among the options available through SIGs, chapters and committees. Here are brief biographies on the 2011 ASIS&T New Leaders.

Vivienne Houghton studied Japanese and majored in East Asian Studies as an undergraduate at UCLA. Prior to graduate school, she co-owned a promotional marketing business. Vivienne completed her MLIS from the University of Denver in June. After attending the IA Summit and taking an IA course, she fell in love with IA, UX and content strategy. Leveraging her contacts in the New Leaders program, she organized a trip abroad where she gained research experience, attended LIS classes, watched student presentations from different
perspectives, learned about international library systems, learned about LIS issues specific to Ireland and Sweden, attended a uniquely Swedish doctoral dissertation defense and learned about international PhD programs. She has posted her experiences on her blog [www.viviennehoughton.com/blog.html]. Vivienne will use her skills and experiences on the ASIS&T International Relations Committee, under the mentorship of Katriona Byström.

Eugenia Kim is a data services specialist and visiting assistant professor with the Purdue University libraries. She holds an MS in information science from University at Albany (SUNY) and a BS in electronic media, arts and communication. Her publication and presentation credits include the 2010 and 2011 Society of American Archivists’s Research Forum and 2011 ASIS&T Annual Meeting. Her primary research interest is in digital dance preservation. She was active in ASIS&T chapters in Albany and will continue that energy with a placement on the Indiana Chapter, mentored by Steve Hardin. Eugenia will also contribute to the society through her recent placement as Chapter Assembly Advisor. Eugenia also showed great leadership in putting together and moderating a panel featuring master’s students research at last year’s ASIS&T Annual Meeting.

Julia W. Martin completed her MLIS at Pratt Institute in May of 2010, focusing on user centered design, usability and human information behavior. She is now completing an Innovation Fellowship at the EdLab at Teachers College, Columbia University where she provides library services assessment and usability assessment for some of the lab’s educational technology tools. Julia was drawn from social work to library and information science because it seemed that the way to provide long term consistent help to the public was to make sure reliable information was easy to find and tools were easy to use. June Abbas will be mentoring Julia during her placement on the Education Committee. Julia’s task will focus on creating short- and long-term processes for webinar session review, bringing to bear her work in educational technology tools.

Chrysta Meadowbrooke holds an MSI from the University of Michigan School of Information and is in her second year of the doctoral program there. She is interested in how interdisciplinary research can contribute to solving some of the pressing problems related to human health and the healthcare system. She currently works on research projects that explore the independent and collaborative health information behaviors of people who have HIV/AIDS, diabetes or chronic kidney disease. In addition, she hopes to study how clinicians work together and how to best design and implement health information technology to maximize its safe and effective use. Chrysta was mentored by Deborah Barreau and subsequently by Iris Xie, both representing the Leadership Committee.

Chaoqun Ni started her education with a BA from Wuhan University in China, majoring in information system and e-commerce (with a minor in economics). After completing her master’s degree in information system and e-commerce, Chaoqun began her PhD in information science in Indiana University Bloomington. She is now an adjunct instructor and chair of the SIG/MET student paper contest. She focuses on the utilization of informetric methods in science and technology studies and has authored or co-authored several papers on related topics. Chaoqun’s mentor is Dietmar Wolfram, who will be assisting her participation in SIG/MET. Chaoqun noted that she most enjoys having a mentor from outside of her own campus, which gives her a broader perspective on the field.

Jacob Ratliff received his MLIS from the University of Denver after a career as a tennis pro in Denver. This unique experience of working with small businesses prompted his interests in
Caroline Whippey received an honors BA in anthropology in 2007 and an MA in anthropology in 2009, both from the University of Western Ontario. She is currently in the second year of her doctoral program in library and information science at Western. She works part-time as a library officer at Brescia University College. She completed an honors thesis for her BA and MA on online gaming communities, particularly focusing on World of Warcraft. She is an avid video game player, so was thrilled when she discovered that her love of research and love of video games could be combined. Her current research interests include video games, non-textual information, information behavior and practices, text related to video games and mental health and wellness as related to gaming. Caroline lauded the New Leaders program as allowing her to be “instantly involved” — she is now a secretary for SIG/VIS and on the Bulletin Advisory Board. Her official placement is with SIG/VIS, mentored by Chris Landbeck.

ASIS&T welcomes these new members into governance and looks forward to their future contributions. The 2012 class of New Leaders will be introduced at the Annual Meeting in Baltimore.

Jacob Remarked that the New Leaders program was a “great introduction to a lot of people in the society.” Mentored by Diane Neal, Jacob will be working with the Online Education Task Force.

William Senn is currently serving as the director of the decision support department at the University of North Texas. Will graduated from Excelsior College in 2007 with a BS in computer information systems. He earned a master of science in library and information science from the University of North Texas in 2009 and is pursuing a PhD in information science. Will is an active participant in the business intelligence and data warehousing communities. He has served as an executive board member for the Higher Education Data Warehousing Forum (HEDW) and been recognized for exceptional contributions to the information management and analytics communities with the IBM Information Champion designation 2010-2012. Will is working with mentor Abebe Rorissa on SIG/III events. In addition, he is serving as Deputy Director of Chapter Assembly.

THE INTERNATIONAL CALENDAR OF INFORMATION SCIENCE Conferences

IS A NONPROFIT COLLABORATION BETWEEN THE SPECIAL INTEREST GROUP/INTERNATIONAL INFORMATION ISSUES (SIG/III) AND THE EUROPEAN (ASIST/EC) AND NEW ENGLAND (NEASIST) CHAPTERS OF THE AMERICAN SOCIETY FOR INFORMATION SCIENCE AND TECHNOLOGY, WITH THE ADDITIONAL SUPPORT OF HAWORTH PRESS.

www.asis.org/Conferences/calendar
News about ASIS&T Members


Robert M. Losee, University of North Carolina at Chapel Hill, is the author of Information from Processes: About the Nature of Information Creation, Use and Representation. Published by Springer, the book seeks a domain-independent information model useful in the many disciplines such as computer science, the physical sciences, epistemology, for which information is a core concept.

In Memoriam

Yale Braunstein

Yale M. Braunstein, professor in the University of California, Berkeley School of Information, passed away in July. Yale was a scholar of the economics of information and communications industries and systems, with a focus on telecommunications policy, broadband and the economics of intellectual property policy. He authored or co-authored more than 50 articles in the fields of economics and information science and worked as a consultant in the United States and internationally.

Yale was born in Philadelphia. He received a B.S. from Rensselaer Polytechnic Institute and a Ph.D. in economics from Stanford University. He joined the faculty of the UC Berkeley School of Information (then the School of Library and Information Studies) in 1983.

In nearly 30 years at Berkeley, Yale advised a number of Ph.D. dissertations in information economics and policy. He also directed the school’s relationships with international partners, including the Center for Digital Technology and Management (CDTM), a joint institution of the Ludwig-Maximilians-Universität München (LMU) and the Technische Universität München (TUM).

A memorial for Yale at UC Berkeley has been planned for October 17, 2012, at 4:00 p.m. Memorial donations may be made in Yale’s memory to the Yale M. Braunstein Fellowship Fund to provide support for students in the School of Information. Checks made out to the UC Berkeley Foundation can be sent to the following address: UC Berkeley School of Information, Yale M. Braunstein Fellowship Fund, 102 South Hall #4600, Berkeley, CA 94720-4600.